

The Department of Special Education, Language and Literacy  
 School of Education – The College of New Jersey  
 Special Education/iSTEM – Five-Year Course Sequence 8/22/21

Year 1			
Fall		Spring	
Course	Type	Course	Type
SPE 99 (no credit)	Orientation Seminar	FYS 1XX: First Year Seminar <sup>iii</sup>	College-Required Seminar
FYW 102: Academic Writing <sup>i</sup>	College-Required Seminar	SLP 102: Language, Speech and Communication Development	Professional Education
SPE 103: Social and Legal Foundations of Special Education	Professional Education	iSTEM Requirement	Content Area
MAT 105: Structures & Algorithms for Education I	Quantitative Reasoning	iSTEM Requirement	Content Area
iSTEM Requirement <sup>ii</sup>	Content Area		

Year 2*			
Fall		Spring	
Course	Type	Course	Type
SPE 322: Inclusive Practices	Professional Education	RAL 225: Children’s Literature	Literacy
MST 202: Methods of Teaching Science, Health, & Technology <sup>iv</sup>	Professional Education	SPE 203: Psychology & Development in Children & Adol with & without Disabilities	Professional Education
MTT 202: Math Methods	Professional Education	U.S. History	Social Change and Historical Perspective
iSTEM Requirement	Content Area	iSTEM Requirement	Content Area
		iSTEM Requirement	Content Area

Year 3			
Fall		Spring <sup>☆</sup>	
Course	Type	Course	Type
RAL 220: Literacy, Strategies, Assessment & Instruction <sup>v</sup>	Professional Education	RAL 320: Literacy Learning Across the Curriculum	Professional Education
SPE 214: Exploring Classroom Communities	Professional Education	SPE 324: Teaching Students with Severe Disabilities	Professional Education
iSTEM Requirement	Content Area	iSTEM Requirement	Content Area
iSTEM Requirement	Content Area	iSTEM Requirement	Content Area
		Elective	

Year 4 <sup>§</sup>			
Fall		Spring	
Course	Type	Course	Type
iSTEM Requirement	Content Area	SPE 490: Clinical I	Professional Education
iSTEM Requirement	Content Area	iSTEM Requirement	Content Area
Elective		iSTEM Requirement	Content Area
SPED 515: Multicultural Social Studies	Graduate Education	EDUC 513: Collaboration	Graduate Education
SPED 522: Remedial Instruction	Graduate Education	Awarding of B.S. degree (without certification)	

Year 5			
Fall		Spring	
Course	Type	Course	Type
SPED 695: Clinical II	Graduate Education	SPED 521: Assistive Technology	Graduate Education
SPED 597: Seminar	Graduate Education	SPED 664: Research Trends in Special Education	Graduate Education
SPED Strand Elective	Graduate Education	SPED Strand Elective	Graduate Education
		SPED Strand Elective	Graduate Education
		Awarding of M.A.T. and certifications in Teacher of Students with Disabilities, and, Elementary Education	

This is a **sample** five-year course sequence sheet. Your exact sequence may differ based on input from your advisors, course availability, and other factors, but **Clinical Practice II must always be taken the semester immediately following Clinical Practice I. This is a requirement of the New Jersey Department of Education; failure to do so may affect your ability to be certified in New Jersey.**

Students must have at least one advisement session with their education advisor and at least one advisement session with their content area advisor each semester prior to registration.

<sup>i</sup> Students may be exempt from this course based upon SAT, ACT, or AP scores. (Please see the Writing Program website for more information.) Students exempt from taking this course should consult with their advisors to see what course should be taken instead.

<sup>ii</sup> Students should consult with their Content Area advisor in order to determine which course(s) should be taken at this time. This is true for all instances of “Content Area” type courses.

<sup>iii</sup> FSP, Content Area, and Elective courses should be used to meet the **gender, race & ethnicity** and **global** awareness Liberal Learning requirements. The **Natural Science** and **VPA** requirements are satisfied by the **iSTEM** major.

<sup>iv</sup> MST 202 & MTT 202 constitute the MST/MTT block of courses and must be taken together. Students must apply to take this course block through their education advisor. Applications are typically due one week before the start of registration.

<sup>v</sup> RAL 220 and SPE 214 must be taken together. Students must register for matching course section numbers. (e.g., RAL 220-01 and SPE 214-01).

\* After completing at least 7 units, students with a GPA of 3.3 or higher may take a 5<sup>th</sup> course.

✧ At the start of this semester, students will be formally **admitted** to the teacher-preparation part of the program if they have met the basic skills requirement, have a minimum of 20 earned course units, a grade of B- or higher in RAL 220 and in SPE 214, and a minimum GPA of 2.75 or higher.

Please note that academic program standards for **retention** in the program include:

- A minimum grade of C for MAT 105 or MAT 106
- A minimum grade of B- for SPE 103, SPE 203, SLP 102, SPE 214, RAL 220, SPE 324, RAL 320 and SPE 322.
- A minimum grade of B for SPE 490
- A minimum grade of B for all graduate courses

§ Students must have 32 units of undergraduate coursework to receive their Bachelor’s degree. The 3 graduate courses taken during Year 4 do NOT count towards the undergraduate degree. Students must make sure that they are on track to graduate on time by taking 3 UG courses as either 5<sup>th</sup> courses for 3 semesters, or by transferring in course credit.