

Deaf Education/iSTEM Suggested Course Sequence
This Document is for Advisement Purposes Only. The Academic Requirement Report in PAWS is a Student's Official Record of Requirements.
Courses in bold should be taken in the year/semester indicated.
Careful advisement from both a Deaf Education adviser and an adviser in the Second Major is warranted.

Fall	Spring
Year 1	
First Year Seminar (FYS).	ASL 101 American Sign Language I
MAT 105	§DHH 105 Programs & Services for D/HH Students & Their Families
SLP 102 Language, Speech, Communication Development (should be taken in freshman or sophomore year)	FYW (if needed) or SPE 203 The Psychological Development of Children & Adolescent with Disabilities (This course counts toward the psychology major.)
TST 161 (counts as a VPA)	ETE 261
Year 2	
ASL 102 American Sign Language II	ASL 103 American Sign Language III
✦SLP 304 Audiological Assessment and Management of Hearing Loss Introduction to the Measurement of Hearing (Must be taken in freshman or sophomore year.)	MST 202 Methods of Teaching Science, Health and Technology (Must be taken concurrently with MTT 202 and PRIOR to the junior year.)
US History (if possible, take one with a global and/or gender perspective)	MTT 202 Teaching Mathematics (MAT 105 or 106, is a prerequisite; must be taken concurrently with MST 202 and PRIOR to the junior year.)
Science Option	MAT 127 Calculus A
<i>Students with a GPA of 3.3 or higher may take a 5th course. This may be a course in the second major.</i>	<i>Students with a GPA of 3.3 or higher may take a 5th course. This may be a course in the second major.</i>
Year 3	
✦ RAL 220 Literacy Strategies, Assessment & Instruction, K-3 <i>(Students must have met the State's standards in Basic Skills for acceptance into the teacher preparation program.)</i>	§DHH 350 Communication in Classrooms with Deaf & Hard of Hearing Students
✦ DHH 303 Language Development in Deaf/HH Individuals (If possible, DHH majors should complete SLP 102 & LNG 201 prior to enrolling in DHH 303.)	ETE 271
RAL 225 or ECE 102 or WGS 225 (WGS meets the gender requirement and is highly recommended.)	iSTEM Elective
iSTEM Elective	§RAL 320 Literacy Learning Across the Curriculum
<i>Students with a GPA of 3.3 or higher may take a 5th course. iSTEM Specialization Course 1</i>	
Year 4	
✦ DHH 423 Deaf Education Methods Across Educational Settings: Curricular Modifications & Assessment	A science class - SCI 103 or SCI 104 are recommended (SCI 104 exempts a student from taking the Health and Hygiene Test as does any biology class.)

<i>(Students must have current Mantoux clearance prior to this field experience. Students must take the Praxis II prior to enrolling in student teaching.)</i>	
Science Option	iSTEM Specialization Course 2
TED 460 Integrated STEM	iSTEM Specialization Course 3
**❖DFHH 522 Assistive Listening Devices & Auditory Management (It is highly recommended that students complete SLP 304 prior to taking this course.)	**§DFHH 530 Speech Development in Deaf or Hard of Hearing Individuals
	<i>Students with a GPA of 3.3 or higher may take a 5th course.-- iSTEM Specialization Course 4</i>
Upon completion of all requirements for the Deaf Education Major and for the Second Major as well as for the College's Liberal Learning Program, the BS Degree without Certification is awarded. Students must have a minimum of 32 undergraduate units for the BS degree.	
<p>Students who have a GPA of 3.0 or higher and have met all program requirements continue into the graduate portion of the program. Students must complete the online graduate application during the final undergraduate semester. The following additional courses are required for awarding of the MAT Degree.</p> <p style="text-align: center;">In the Summer Following the Awarding of the BS Degree:</p> <ul style="list-style-type: none"> ● EDUC 513 Collaboration & Partnerships ● RDLG 579 Content Area Literacy or another approved reading/language arts course ● EDUC 614 Creating & Sustaining Classroom Communities ● An approved course in Teaching English as a Second Language ● ELEM 520 Multicultural Social Studies ● DFHH 690 Deaf Education Internship ● DFHH 597 Seminar (taken in the same semester as ELEM 695) ● ELEM 695 Elementary Education Internship (for 6 sh) ● DFHH 700 Comprehensive Exam (taken in the same semester as DFHH 690) 	
Awarding of the MAT degree and Certifications in Deaf Education & Elementary Education	

❖Offered in Fall semesters only

§Offered in Spring semesters only

*Two or three semesters of 5 courses will be needed if students are to complete the BS degree in 4 years. Two or three courses in summer school would alleviate the need for 5 courses/semester. Students must have a GPA of 3.3 or higher to enroll in 5 courses.

**Graduate course which does NOT count toward the BS degree. May only be taken by students with senior status and a GPA of 3.0 or higher

Before the start of the fall term of senior year, students will be formally admitted to the teacher-preparation part of the program if they have met the following criteria:

- a minimum of 22 earned course units
- a grade of B- or higher in RAL 220 and satisfactory or higher disposition ratings
- a minimum GPA of 3.0 or higher
- Passing scores (as set by the State of New Jersey) on the SAT, ACT, or Praxis Core. Students are required to provide evidence of passing scores before receiving formal admission into the program.