

Deaf Education and History Course Sequence

This Document is for Advisement Purposes Only. The Academic Requirement Report in PAWS is a Student's Official Record of Requirements.

Courses in bold should be taken in the year/semester indicated.

The sequence below may vary. Careful advisement from both a Deaf Education adviser and a history advisor is warranted.

Fall	Spring
Year 1	
First Year Seminar (FYS)	ASL 101 American Sign Language I
HIS 210 Craft of History	§DHH 105 Programs & Services for D/HH Students & Their Families
SLP 102 Language, Speech, Communication Development (should be taken in freshman or sophomore year)	FYW (if needed) or SPE 203 The Psychological Development of Children & Adolescent with Disabilities
MAT 105 Mathematical Structures & Algorithms for Educators I	His 100 Level Course
Year 2	
ASL 102 American Sign Language II	ASL 103 American Sign Language III
❖SLP 304 Audiological Assessment and Management of Hearing Loss Introduction to the Measurement of Hearing (must be taken in freshman or sophomore year)	MST 202 Methods of Teaching Science, Health and Technology (must be taken concurrently with MTT 202 and PRIOR to the junior year)
HIS 200 Level Course	MTT 202 Teaching Mathematics (MAT 105 or MAT 106 is a prerequisite; must be taken concurrently with MST 202 and PRIOR to the junior year)
HIS 200 Level Course	History 300 or 400 Level
	(*Students with a GPA of 3.3 or higher may take a 5th course.)
Year 3	
❖RAL 220 Literacy Strategies, Assessment & Instruction, K-3	§DHH 350 Communication in Classrooms with Deaf & Hard of Hearing Students
DHH 303 Language Development in Deaf/HH Individuals (If possible, DHH majors should complete SLP 102 & LNG 201 prior to enrolling in DHH 303)	§RAL 320 Literacy Learning Across the Curriculum
HIS 300 or 400 Level Course	HIS 400 Level Reading Seminar
HIS 300 or 400 Level Course	US History 300 or 400 Level
*Students with a GPA of 3.3 or higher may take a 5th course.	*Students with a GPA of 3.3 or higher may take a 5th course.
Year 4	
❖DHH 423 Deaf Education Methods Across Educational Settings: Curricular Modifications & Assessment (Students must have current Mantoux clearance prior to this field experience.)	A science class - BIO 103 or PHY 104 are recommended
ECE 102 or RAL 225 or WGS 225 Children's Literature (English majors should consult an English adviser.)	Fine or Performing Arts Class in Art, Music, Dance, or Theater (not a literature course)
HIS 400 Level Reading Seminar	HIS 498 Research Seminar

**❖DFHH 522 Assistive Listening Devices & Auditory Management (It is highly recommended that students complete SLP 304 prior to taking this course.)	**§DFHH 530 Speech Development in Deaf or Hard of Hearing Individuals
	*Students with a GPA of 3.3 or higher may take a 5th course.
Upon completion of all requirements for the Deaf Education Major and for the Second Major as well as for the College's Liberal Learning Program, the BS Degree without Certification is awarded. Students must have a minimum of 32 undergraduate units for the BS degree.	
<p>Students who have a GPA of 3.0 or higher and have met all program requirements continue into the graduate portion of the program. Students must complete the online graduate application during the final undergraduate semester. The following additional courses are required for awarding of the MAT Degree.</p> <ul style="list-style-type: none"> ● EDUC 513 Collaboration & Partnerships ● RDLG 579 Content Area Literacy or another approved reading/language arts course ● EDUC 614 Creating & Sustaining Classroom Communities ● An approved course in Teaching English as a Second Language ● ELEM 520 Multicultural Social Studies ● DFHH 690 Deaf Education Internship ● DFHH 597 Seminar (taken in the same semester as ELEM 695) ● ELEM 695 Elementary Education Internship (for 6 sh) ● DFHH 700 Comprehensive Exam (taken in the same semester as DFHH 690) 	
Awarding of the MAT degree and Certifications in Deaf Education & Elementary Education	

❖Offered in Fall semesters only

§Offered in Spring semesters only

History majors must complete 11 history classes: 7 of which must be at the 300/400 level. The history courses must be distributed as follows:

- 3 in separate regions (Africa/Asia/Eurasia/Europe/Middle East/the Americas) or from a theme/self-designed theme option
- 1 in a region or topic of choice
- 2 History Readings Seminars—these may NOT be taken in the same semester
- 1 Senior Research Seminar—this may NOT be taken when taking a History Reading Seminar
- 2 courses must be “early” history (pre-1500)—these courses can be at the 100, 200, 300, or 400 level

*Two or three semesters of 5 courses will be needed if students are to complete the BS degree in 4 years. Two or three courses in summer school would alleviate the need for 5 courses/semester.

**Graduate course which does NOT count toward the BS degree. A GPA of 3.0 or higher is needed.

Before the start of the fall term of senior year, students will be formally admitted to the teacher-preparation part of the program if they have met the following criteria:

- a minimum of 22 earned course units
- a grade of B- or higher in RAL 220 and satisfactory or higher disposition ratings
- a minimum GPA of 3.0 or higher
- Passing scores (as set by the State of New Jersey) on the SAT, ACT, or Praxis Core. Students are required to provide evidence of passing scores before receiving formal admission into the program.