

Deaf Education/English Suggested Course Sequence
This Document is for Advisement Purposes Only. The Academic Requirement Report in PAWS is a Student's Official Record of Requirements.
Courses in bold should be taken in the year/semester indicated.
Careful advisement from both a Deaf Education adviser and an adviser in the Second Major is warranted.

Fall	Spring
Year 1	
First Year Seminar (FYS).	ASL 101 American Sign Language I
MAT 105	§DHH 105 Programs & Services for D/HH Students & Their Families
SLP 102 Language, Speech, Communication Development (should be taken in freshman or sophomore year)	FYW (if needed) or SPE 203 The Psychological Development of Children & Adolescent with Disabilities (This course counts toward the psychology major.)
LIT 200	LNG 201 Introduction to the English Language or LIT 201
Year 2	
ASL 102 American Sign Language II	ASL 103 American Sign Language III
✦SLP 304 Audiological Assessment and Management of Hearing Loss Introduction to the Measurement of Hearing (Must be taken in freshman or sophomore year.)	MST 202 Methods of Teaching Science, Health and Technology (Must be taken concurrently with MTT 202 and PRIOR to the junior year.)
LIT 201 or LNG 201	MTT 202 Teaching Mathematics (MAT 105 or MAT 106, is a prerequisite; must be taken concurrently with MST 202 and PRIOR to the junior year.)
Literary History: - Choose a 200-300-level literary history courses w/one Pre 1660	LIT 202
<i>Students with a GPA of 3.3 or higher may take a 5th course. This may be a course in the second major.</i>	<i>Students with a GPA of 3.3 or higher may take a 5th course. This may be a course in the second major.</i>
Year 3	
✦RAL 220 Literacy Strategies, Assessment & Instruction, K-3 <i>(Students must have met the State's standards in Basic Skills for acceptance into the teacher preparation program.)</i>	§DHH 350 Communication in Classrooms with Deaf & Hard of Hearing Students
✦DHH 303 Language Development in Deaf/HH Individuals (If possible, DHH majors should complete SLP 102 prior to enrolling in DHH 303.)	§RAL 320 Literacy Learning Across the Curriculum
LIT 310	Literary History: - Choose a 200-300-level literary history courses w/one Pre 1660
Literary History: - Choose a 200-300-level literary history courses w/one Pre 1660	LIT 499 <i>(When taking LIT 499 students are advised NOT to take a 5th course.)</i>
<i>Students with a GPA of 3.3 or higher may take a 5th course.</i>	
Year 4	
✦DHH 423 Deaf Education Methods Across Educational Settings: Curricular	A science class - SCI 103 or SCI 104 are recommended (SCI 104 exempts a student

Modifications & Assessment <i>(Students must have current Mantoux clearance prior to this field experience. Students must take the Praxis II prior to enrolling in student teaching.)</i>	from taking the Health and Hygiene Test as does any biology class.)
Free Elective	Fine or Performing Arts Class (not a literature course) Art, Music, Dance, Theater (check list of approved courses. NB: This is not an exhaustive listing.)
LIT 499 <i>(When taking LIT 499 students are advised NOT to take a 5th course.)</i>	English Elective
**◇DFHH 522 Assistive Listening Devices & Auditory Management (It is highly recommended that students complete SLP 304 prior to taking this course.)	**§DFHH 530 Speech Development in Deaf or Hard of Hearing Individuals
	<i>Students with a GPA of 3.3 or higher may take a 5th course.</i> US History (Students should take a 100 or 300 level history course.)
Upon completion of all requirements for the Deaf Education Major and for the Second Major as well as for the College's Liberal Learning Program, the BS Degree without Certification is awarded. Students must have a minimum of 32 undergraduate units for the BS degree.	
<p>Students who have a GPA of 3.0 or higher and have met all program requirements continue into the graduate portion of the program. Students must complete the online graduate application during the final undergraduate semester. The following additional courses are required for awarding of the MAT Degree.</p> <p style="text-align: center;">In the Summer Following the Awarding of the BS Degree:</p> <ul style="list-style-type: none"> ● EDUC 513 Collaboration & Partnerships ● RDLG 579 Content Area Literacy or another approved reading/language arts course ● EDUC 614 Creating & Sustaining Classroom Communities ● An approved course in Teaching English as a Second Language ● ELEM 520 Multicultural Social Studies ● DFHH 690 Deaf Education Internship ● DFHH 597 Seminar (taken in the same semester as ELEM 695) ● ELEM 695 Elementary Education Internship (for 6 sh) ● DFHH 700 Comprehensive Exam (taken in the same semester as DFHH 690) 	
Awarding of the MAT degree and Certifications in Deaf Education & Elementary Education	

◇Offered in Fall semesters only

§Offered in Spring semesters only

*Two or three semesters of 5 courses will be needed if students are to complete the BS degree in 4 years. Two or three courses in summer school would alleviate the need for 5 courses/semester. Students must have a GPA of 3.3 or higher to enroll in 5 courses.

**Graduate course which does NOT count toward the BS degree. May only be taken by students with senior status and a GPA of 3.0 or higher

English majors need a minimum grade of (C) in LIT 200, LIT 201 and LIT 202 and a minimum grade of (C-) in all other English department courses.'

Before the start of the fall term of senior year, students will be formally admitted to the teacher-preparation part of the program if they have met the following criteria:
- a minimum of 22 earned course units

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- a grade of B- or higher in RAL 220 and satisfactory or higher disposition ratings
- a minimum GPA of 3.0 or higher
- Passing scores (as set by the State of New Jersey) on the SAT, ACT, or Praxis Core. Students are required to provide evidence of passing scores before receiving formal admission into the program.