

Audit Sheet for Secondary Education and Special Education 5 Year Masters
(Fall, 2019)

For Advisement Purposes Only/PAWS Academic Requirement Report is a Student's Official Record

Name _____ College email _____
PAWS ID# _____ Enter (Freshman/Transfer) 20__ BS 20__ MAT 20__

Graduation Requirement (Minimum of 32 course units/128 semester hours – WITHOUT graduate credits)

Liberal Learning Requirements

First Seminar Program

First Seminar Course: _____

Information Literacy

IDS 102

Community Engagement

CEL Learning Day **or** FSP

Civic Responsibilities (Liberal learning courses can satisfy up to two civic responsibilities)

Gender: _____

Global: _____

Race & Ethnicity: EFN 299: Schools, Communities & Culture

Writing Requirement

WRI 102 taken, transferred or waived

Mid-level and Capstone writing requirements met through content area major

Second Language

Students in the 5-year Secondary Special Education Masters are exempt

Education Dual Majors Breadth Distribution:

Students must complete at least two courses from each broad sector and one course each in quantitative reasoning and natural science with laboratory.

Arts and Humanities

Literary, Visual and Performing Arts

(Children's or YA literature class recommended) _____

World Views and Ways of Knowing

MAT 255 Perspectives on the Development of Math

Social Sciences and History

Behavioral, Social or Cultural Perspectives

SPE 103: Social & Legal Foundations of Special Education &

EFN 299: Schools, Communities & Culture

Social Change in Historical Perspective: N/A

Natural Science and Quantitative Reasoning

Natural Science

(Laboratory required; BIO 201, CHE 201, or PHY 201) _____

Quantitative Reasoning

MAT 127: Calculus A

Secondary and Special Education Courses

	<u>SEMESTER</u>	<u>MIN GRADE</u>
SED 099: Orientation	_____ N/A	
SPE 103: Soc. Legal Fond Spec. Ed.	_____ 1 Unit	B-
EFN 299: Schools and Communities	_____ 1 Unit	B-
RAL 220: Lit Strategies, Assess, Instruct	_____ 1 Unit	B-

SED 224: Adolescent Learning and Dev.	_____	1 Unit	B-
SPE 214: Exploring Classroom Communities	_____	1 Unit	B-
SPE 322: Inclusive Practices	_____	1 Unit	B-
SPE 324: Teach Stu Severe Disabilities	_____	1 Unit	B-
SED 399: Pedagogy in Schools	_____	1.5 Unit	B-
MTT 380: Methods of Teaching Mathematics	_____	1 Unit	B-
RAL 328: Reading in Secondary Ed	_____	.5 Unit	B-
MTT 390: Methods of Teaching Mathematics II	_____	1 Unit	B-
SPE 490: Practicum in Special Ed.	_____	1 Unit	B

Mathematics

MAT 099: Orientation for Math/Stat Majors	_____	1 Unit
MAT 127: Calculus A	_____	1 Unit
CSC 220 Computer Science I	_____	1 Unit
MAT 128: Calculus B	_____	1 Unit
MAT 200: Proof Writing through Discrete Mathematics	_____	1 Unit
MAT 229: Multivariable Calculus	_____	1 Unit
STA 216: Statistical Inference & Probability	_____	1 Unit
MAT 205: Linear Algebra	_____	1 Unit
MAT 301: Number Theory	_____	1 Unit
MAT 255: Perspectives on the Development of Math	_____	1 Unit
MAT 305: Abstract Algebra	_____	1 Unit
MAT/STA: Mathematics/Statistics Option ⁵	_____	1 Unit
MAT 310: Real Analysis	_____	1 Unit
MAT 351: Geometry	_____	1 Unit
MAT/STA: Mathematics/Statistics Option ⁵	_____	1 Unit
MAT 497: Topics in Second Math/Advanced Viewpoint	_____	1 Unit

Graduate Course Sequence: Total of 33 credits

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- SPED 522: Remedial Instruction (3 credits)
 - SPED 664: Research Trends in Special Education (3 credits)
 - EDUC 513: Collaboration (3 credits)
 - SPED 521: Assistive Technology (3 credits)
 - SPED 631: Transition & Community-Based Instruction (3 credits)
 - SPED 648: Positive Behavior Supports for Students with Extreme Behaviors (3 credits)
 - 1 Advanced Course on Diverse Learners (3 credits)
 - *SPED 655—Social & Cultural Constructions of Behavior, or*
 - *ESLM 579: Language & Literacy for ESL*
 - 1 Advanced Literacy Course (3 credits)
 - *RDLG 571: Language and the Teaching of Reading, or*
 - *RDLG 673: The Writing Process in Literacy Development*
 - SPED 695: Internship – Math Special Education (6 credits)
 - SCED 667: Current Issues in Secondary Education (Capstone) (3 credits simultaneous-listed with *SED 498: Collaborative Capstone for Professional Inquiry*)
 - SPED 700: Comprehensive Exam (0 credits)