

Audit Sheet for Secondary Education and Special Education 5 Year Masters
(Fall, 2019)

For Advisement Purposes Only/PAWS Academic Requirement Report is a Student's Official Record

Name _____ College email _____
PAWS ID# _____ Enter (Freshman/Transfer) 20__ BS 20__ MAT 20__

Graduation Requirement (Minimum of 32 course units/128 semester hours – WITHOUT graduate credits)

Liberal Learning Requirements

First Seminar Program

First Seminar Course: _____

Information Literacy

IDS 102

Community Engagement

CEL Learning Day **or** FSP

Civic Responsibilities (Liberal learning courses can satisfy up to two civic responsibilities)

Gender: _____

Global: _____

Race & Ethnicity: EFN 299: Schools, Communities & Culture

Writing Requirement

WRI 102 taken, transferred or waived

Mid-level and Capstone writing requirements met through content area major

Second Language

Students in the 5-year Secondary Special Education Masters are exempt

Education Dual Majors Breadth Distribution:

Students must complete at least two courses from each broad sector and one course each in quantitative reasoning and natural science with laboratory. A single course can satisfy only one domain.

Arts and Humanities

Literary, Visual and Performing Arts

(Children's or YA literature class recommended) _____

World Views and Ways of Knowing

Social Sciences and History

Behavioral, Social or Cultural Perspectives

SPE 103: Social & Legal Foundations of Special Education

Social Change in Historical Perspective

HIS 210: Craft of History

Natural Science and Quantitative Reasoning

Natural Science

(Laboratory required; Biology recommended) _____

Quantitative Reasoning

Secondary and Special Education

	<u>SEMESTER</u>	<u>MIN GRADE</u>
SPE 103: Soc. Legal Fond Spec. Ed.	_____ 1 Unit	B-
EFN 299: Schools and Communities	_____ 1 Unit	B-
RAL 220: Lit Strategies, Assess, Instruct	_____ 1 Unit	B-
SED 224: Adolescent Learning and Dev.	_____ 1 Unit	B-

SPE 214: Exploring Classroom Communities	_____ 1 Unit	B-
SPE 322: Inclusive Practices	_____ 1 Unit	B-
SPE 324: Teach Stu Severe Disabilities	_____ 1 Unit	B-
SED 399: Pedagogy in Schools	_____ 1.5 Unit	B-
HED 390: Content Specific Methods	_____ 1 Unit	B-
RAL 328: Reading in Secondary Ed	_____ .5 Unit	B-
SPE 490: Practicum in Special Ed.	_____ 1 Unit	B

History

SEMESTER

HIS 099: Orientation	
HIS 100 Level Gateway Course	_____ 1 Unit
HIS 210: Craft of History	_____ 1 Unit
HIS 220/230: Geography Option	_____ 1 Unit
HIS 260: Themes in American History	_____ 1 Unit
HIS 300 Level Course (Region/Time Period)	_____ 1 Unit
HIS 300 Level Course (Region/Time Period)	_____ 1 Unit
HIS 300 Level Course (Region/Time Period)	_____ 1 Unit
HIS 300 Level Course (Region/Time Period)	_____ 1 Unit
HIS 396: Teaching Economics	_____ 1 Unit
HIS 400 Level Course (Region/Time Period)	_____ 1 Unit
HIS 396: Teaching Economics	_____ 1 Unit
HIS 400: Readings Seminar	_____ 1 Unit
HIS 400: Readings Seminar	_____ 1 Unit
HIS 498: Capstone Research Seminar	_____ 1 Unit

Graduate Course Sequence: Total of 33 credits

- SPED 522: Remedial Instruction (3 credits)
- SPED 664: Research Trends in Special Education (3 credits)
- EDUC 513: Collaboration (3 credits)
- SPED 521: Assistive Technology (3 credits)
- SPED 631: Transition & Community-Based Instruction (3 credits)
- SPED 648: Positive Behavior Supports for Students with Extreme Behaviors (3 credits)
- 1 Advanced Course on Diverse Learners (3 credits)
 - *SPED 655—Social & Cultural Constructions of Behavior, or*
 - *ESLM 579: Language & Literacy for ESL*
- 1 Advanced Literacy Course (3 credits)
 - *RDLG 571: Language and the Teaching of Reading, or*
 - *RDLG 673: The Writing Process in Literacy Development*
- SPED 695: Internship - Special Education (6 credits)
- SCED 667: Current Issues in Secondary Education (Capstone) (3 credits simultaneous-listed with *SED 498: Collaborative Capstone for Professional Inquiry*)
- SPED 700: Comprehensive Exam (0 credits)