Department of Educational Administration and Secondary Education Department of Special Education, Language & Literacy

Audit Sheet for Secondary Education and Special Education 5 Year Masters (Fall, 2019)

For Advisement Purposes Only/PAWS Academic Requirement Report is a Student's Official Record

| Name | College email | | | |
|---|--|-----------------------------|--|--|
| PAWS ID# | Enter (Freshman/Transfer) 20_ | BS 20MAT 20 | | |
| Graduation Requirement (Minimum of 32 course units/128 semester hours – WITHOUT graduate credits) | | | | |
| Liberal Learning Requirements | | | | |
| First Seminar Program | | | | |
| First Seminar Course: _ | | | | |
| Information Literacy | | | | |
| IDS 102 | | | | |
| CEL Learning Day or | FSP | | | |
| | ning courses can satisfy up to two civic re | esnonsihilities) | | |
| • | ing courses can sausyy up to two civic re | sponstottites | | |
| Global: | | | | |
| | 299: Schools, Communities & Culture | | | |
| Writing Requirement | | | | |
| WRI 102 taken, transferr | red or waived | | | |
| - | writing requirements met through conten | t area major | | |
| Second Language | I C 'IEI C M | | | |
| Students in the 3-year Seco | ondary Special Education Masters are exe | empt | | |
| Education Dual Majors Breadth D | istribution: | | | |
| Students must complete at least two | courses from each broad sector and one | course each in quantitative | | |
| reasoning and natural science with | laboratory. A single course can satisfy of | nly one domain. | | |
| World Views and Ways of Social Sciences and History Behavioral, Social or Cultu SPE 103: Social EFN 299: Scho Social Change in Historica Natural Science and Quantitative Re Natural Science (Laboratory req Quantitative Reasoning | uction to Poetry Eture of the English Language (or LNG 2) Knowing: N/A The properties of the English Language (or LNG 2) The properties of the English Langua | | | |
| Secondary and Special Education | | | | |
| | <u>SEMESTER</u> | MIN GRADE | | |
| SPE 103: Soc. Legal Fond Spec. Ed | 1 Unit | B- | | |
| EFN 299: Schools and Communities | s 1 Unit | B- | | |
| RAL 220: Lit Strategies, Assess, Ins | | B- | | |
| 11.12.220. 21t Strategies, 1155055, Ille | 1 Clift | D | | |
| SED 224: Adolescent Learning and | Dev1 Unit | В- | | |

| SPE 214: Exploring Classroom Communities | 1 Unit | B- | | |
|---|----------|-----------------|--|--|
| SPE 322: Inclusive Practices | 1 Unit | B- | | |
| SPE 324: Teach Stu Severe Disabilities | 1 Unit | B- | | |
| SED 399: Pedagogy in Schools | 1.5 Unit | B- | | |
| EED 390: Content Specific Methods | 1 Unit | B- | | |
| RAL 328: Reading in Secondary Ed | 5 Unit | B- | | |
| EED 380: Teaching Writing | 1 Unit | B- | | |
| SPE 490: Practicum in Special Ed. | 1 Unit | В | | |
| EED 450: Content Exam | | | | |
| | | | | |
| *English | | | | |
| LIT 200: Introduction to Poetry | 1 Unit | | | |
| LIT 201: Approaches to Literature | 1 Unit | | | |
| LIT 202: Cultures and Canons | 1 Unit | | | |
| LNG 202: Structure and History of the Eng. Lang. | 1 Unit | | | |
| (LNG 201 or WLC 215 may be used to fulfill this requirement) | | | | |
| Literary History Course (pre-1660) | 1 Unit | | | |
| Literary History Course | 1 Unit | | | |
| Level Literary History Course | 1 Unit | | | |
| LIT, LNG, or CWR Elective | 1 Unit | | | |
| LIT, LNG, or CWR Elective | 1 Unit | | | |
| LIT 499 Seminar | 1 Unit | | | |
| LIT 499 Seminar | 1 Unit | | | |
| *The Literary History and English Electives courses must include at least one course from each of | | | | |
| 4 6 11 1 1 1 1 1 1 | | 111 D. T. 111 1 | | |

*The Literary History and English Electives courses must include at least one course from each of the following categories as approved by the department: American/U.S. literature, British literature, World literature

Graduate Course Sequence: Total of 33 credits

- SPED 522: Remedial Instruction (3 credits)
- SPED 664: Research Trends in Special Education (3 credits)
- EDUC 513: Collaboration (3 credits)
- SPED 521: Assistive Technology (3 credits)
- SPED 631: Transition & Community-Based Instruction (3 credits)
- SPED 648: Positive Behavior Supports for Students with Extreme Behaviors (3 credits)
- 1 Advanced Course on Diverse Learners (3 credits)
 - o SPED 655—Social & Cultural Constructions of Behavior, or
 - o ESLM 579: Language & Literacy for ESL
- 1 Advanced Literacy Course (3 credits)
 - o RDLG 571: Language and the Teaching of Reading, or
 - o RDLG 673: The Writing Process in Literacy Development
- SPED 695: Internship Special Education (6 credits)
- SCED 667: Current Issues in Secondary Education (Capstone) (3 credits simultaneous-listed with SED 498: Collaborative Capstone for Professional Inquiry)
- SPED 700: Comprehensive Exam (0 credits)

^{*}Only 6 courses at the 200-level (and none below the 200-level) will apply to the English major.