Sample Course Sequence for Biology SED/ SPED (BA)

Year 1	
Fall	Spring
Freshmen Seminar (FSP)	EFN 299: Schools, Communities and Culture (LL: Behavioral/Social Cultural; Race & Ethnicity)
SPE 103 - Social & Legal Foundations of Special Education (LL Behavioral/Social Cultural)	BIO 211: Eukaryotic Cell
Bio 201: Biological Inquiry (LL: Natural Science w/Lab)	WRI 102 if needed or Elective
CHE 201: General Chem 1	CHE 202: General Chem 2
BIO 099	SED 099
Year 2	
RAL 220 - Literacy Strategies, Assessment and Instruction 4 th Hour: Joint field experience	SED 224: Adolescent Learning and Development
SPE 214: Exploring Classroom Communities- SPED 4 th Hour Joint Field Experience	BIO 231: Genetics
BIO 221: Ecology and Field Bio	BIO 300/400 level elective 1
Liberal Learning Elective : (LVPA: Children or YA Lit Recommended)	Liberal Learning Elective: (WVWK Recommended)
Year 3	
SPE 322Inclusive Practices	SPE 324Teaching Students with Severe Disabilities 4 th Hour: Field-based Project
MAT 127: Calculus A (LL: Quantitative Reasoning)	BIO 300/400 level elective 3
BIO 300/400 level elective 2	BIO 300/400 level elective 4
Bio Option	MAT 128 or STA 215
	PHY 201: Physics I

Year 4	
SPE 490 – Practicum in Special Education	SED 399: Pedagogy in Secondary Schools (1.5 units)
BIO 498: Capstone	RAL 328: Reading in Secondary Education (.5 units)
Science Education Elective (MST 203; MST 303 or other)	PHY 390: Methods of Teaching Science
CHE 331: Organic Chemistry I	CHE 332: Organic Chemistry II
Possible Summer after year 4	
	al Education ts for Student with Extreme Behaviors
Year 5	1
SPED 695Internship –Content Specific AND Special Education	SPED 521 Assistive Technology
SCED 667: Current Issues in Secondary Education (Capstone)	 Advanced Course on Diverse Learners: Choose 1 > SPED 655—Social & Cultural Constructions of Behavior > ESLM 579: Lang & Lit for ESL
 Advanced Literacy Course: Choose 1 ➢ RDLG 571: Lang and Teaching of Reading ➢ RDLG 673: Writing Process in Literacy Development 	SPED 631: Transition & Community- Based Instruct.
	SPED 522 Remedial Instruction