

**Audit Sheet for Secondary Education and Special Education 5 Year Masters**  
(Fall, 2019)

*For Advisement Purposes Only/PAWS Academic Requirement Report is a Student's Official Record*

Name \_\_\_\_\_ College email \_\_\_\_\_  
PAWS ID# \_\_\_\_\_ Enter (Freshman/Transfer) 20 \_\_\_\_ BS 20 \_\_\_\_ MAT 20 \_\_\_\_

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**Graduation Requirement (Minimum of 32 course units/128 semester hours – WITHOUT graduate credits)**

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***Liberal Learning Requirements***

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*First Seminar Program*

First Seminar Course: \_\_\_\_\_

*Information Literacy*

IDS 102

*Community Engagement*

CEL Learning Day **or**  FSP

*Civic Responsibilities (Liberal learning courses can satisfy up to two civic responsibilities)*

Gender: \_\_\_\_\_

Global: \_\_\_\_\_

Race & Ethnicity: EFN 299: Schools, Communities & Culture

*Writing Requirement*

WRI 102 taken, transferred or waived

Mid-level and Capstone writing requirements met through content area major

*Second Language*

Students in the 5-year Secondary Special Education Masters are exempt

***Education Dual Majors Breadth Distribution:***

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*Students must complete at least two courses from each broad sector and one course each in quantitative reasoning and natural science with laboratory. A single course can satisfy only one domain.*

Arts and Humanities

Literary, Visual and Performing Arts

(Children's or YA literature class recommended) \_\_\_\_\_

World Views and Ways of Knowing

Social Sciences and History

Behavioral, Social or Cultural Perspectives

SPE 103: Social & Legal Foundations of Special Education

EFN 299: Schools, Communities & Culture

Social Change in Historical Perspective: N/A

Natural Science and Quantitative Reasoning

Natural Science

BIO 201: Biological Inquiry

Quantitative Reasoning

MAT 127: Calculus A

***Secondary and Special Education***

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	<u>SEMESTER</u>	<u>MIN GRADE</u>
SPE 103: Soc. Legal Fond Spec. Ed.	_____ 1 Unit	B-
EFN 299: Schools and Communities	_____ 1 Unit	B-
RAL 220: Lit Strategies, Assess, Instruct	_____ 1 Unit	B-

SED 224: Adolescent Learning and Dev.	_____ 1 Unit	B-
SPE 214: Exploring Classroom Communities	_____ 1 Unit	B-
SPE 322: Inclusive Practices	_____ 1 Unit	B-
SPE 324: Teach Stu Severe Disabilities	_____ 1 Unit	B-
SED 399: Pedagogy in Schools	_____ 1.5 Unit	B-
PHY 390: Methods of Teaching Science	_____ 1 Unit	B-
RAL 328: Reading in Secondary Ed	_____ .5 Unit	B-
Science Education Elective (MST 203/303 or other)	_____ 1 Unit	B-
SPE 490: Practicum in Special Ed.	_____ 1 Unit	B

### ***Biology***

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BIO 099: Orientation to Biology		
BIO 201: Foundations of Bio Inquiry	_____ 1 Unit	
BIO 211: Bio of the Eukaryotic Cell	_____ 1 Unit	
BIO 221: Ecology and Field Biology	_____ 1 Unit	
BIO 231: Genetics	_____ 1 Unit	
Organisms and Evolution Option	_____ 1 Unit	
BIO Option	_____ 1 Unit	
BIO Option	_____ 1 Unit	
BIO Option	_____ 1 Unit	
BIO 498: Biological Seminar	_____ 1 Unit	
CHE 201: General Chemistry I	_____ 1 Unit	
CHE 202: General Chemistry II	_____ 1 Unit	
MAT 127: Calculus A	_____ 1 Unit	

### ***Graduate Course Sequence: Total of 33 credits***

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- SPED 522: Remedial Instruction (3 credits)
- SPED 664: Research Trends in Special Education (3 credits)
- EDUC 513: Collaboration (3 credits)
- SPED 521: Assistive Technology (3 credits)
- SPED 631: Transition & Community-Based Instruction (3 credits)
- SPED 648: Positive Behavior Supports for Students with Extreme Behaviors (3 credits)
- 1 Advanced Course on Diverse Learners (3 credits)
  - *SPED 655—Social & Cultural Constructions of Behavior, or*
  - *ESLM 579: Language & Literacy for ESL*
- 1 Advanced Literacy Course (3 credits)
  - *RDLG 571: Language and the Teaching of Reading, or*
  - *RDLG 673: The Writing Process in Literacy Development*
- SPED 695: Internship - Special Education (6 credits)
- SCED 667: Current Issues in Secondary Education (Capstone) (3 credits simultaneous-listed with *SED 498: Collaborative Capstone for Professional Inquiry*)
- SPED 700: Comprehensive Exam (0 credits)