

**Course Sequence for 5-Year Program in Early Childhood Special Education – SPANISH**  
**Revised 8/10/21**

Year 1	
Fall	Spring
<ul style="list-style-type: none"> <li>• FYW – First Year Writing or FYS – First Year Seminar</li> <li>• SPE 103 Social and Legal Foundations of Special Education</li> <li>• ECE 102 Multicultural Children’s Literature</li> <li>• SPA 203 Intermediate Oral Proficiency**</li> <li>• SPE 099 Advising seminar (0 credit)</li> </ul>	<ul style="list-style-type: none"> <li>• FYS – First Year Seminar (or U.S. History)</li> <li>• MAT 105</li> <li>• SLP 102 Language, Speech and Communication Development</li> <li>• SPA 211 – Intermediate Writing Proficiency</li> </ul>
Year 2	
Semester III	Semester IV*
<ul style="list-style-type: none"> <li>• SLP 326 Models of Early Intervention &amp; Preschool Special Education</li> <li>• ECE 201 Child and Adolescent Development</li> <li>• RAL 222 Literacy Strategies, Assessment &amp; Instruction</li> <li>• SPA 215 – Spanish Phonetics</li> <li>• BIO 104</li> </ul>	<ul style="list-style-type: none"> <li>• ECE 203 Infants and Toddlers in Inclusive Settings (with field experience)</li> <li>• ECE 302 Concepts of Math and Science for P-3</li> <li>• SPE 324 – Severe Disabilities</li> <li>• SPA 241 – Intro to Lit in Spanish</li> <li>• SPA 2xx – Another 200 level SPA course</li> </ul>
Year 3	
Semester V*	Semester VI◊ SEMESTER ABROAD
<ul style="list-style-type: none"> <li>• ECE 202 Theories and Philosophies of Early Childhood Education (with field experience)</li> <li>• RAL 322 Literacy Learning Across the Curriculum – ECE (with field experience)</li> <li>• SPA 300 level course</li> <li>• SPA 300 level course</li> <li>• WLC 390 (if seeking Spanish certification)*** or U.S. History (if not taken earlier) or Elective</li> </ul>	<ul style="list-style-type: none"> <li>• SPA 300 level course</li> <li>• SPA 300 level course</li> <li>• SPA 300 level course</li> <li>• SPA 300 level course (4<sup>th</sup> one allowed abroad if taught by TCNJ faculty)</li> </ul>
Year 4	
Semester VII	Semester VIII
<ul style="list-style-type: none"> <li>• SPED 621 Assessment Young Children with Disabilities</li> <li>• IDS 401 Music, Movement &amp; Creative Arts</li> <li>• SPE 214 Exploring Classroom Communities (with field experience)</li> <li>• ELEM 520 Multicultural Social Studies Methods (2 credits)</li> <li>• SPA 497 Spanish Senior Seminar</li> </ul>	<ul style="list-style-type: none"> <li>• ECE 490 Student Teaching (2 units)</li> <li>• ECE 498 Capstone Seminar</li> <li>• ECED 530 Culturally Responsive Practices with Children &amp; Parents</li> </ul>
	Awarding of B.S. degree §
Year 5	
Semester IX (Fall—Graduate Year)	Semester X (Spring—Graduate Year)
<ul style="list-style-type: none"> <li>• SPED 695 Student Teaching (Special Education) (6 credits)</li> <li>• EDUC 513 Collaboration &amp; Consultation (3 credits)</li> <li>• SPED 597 Student Teaching Seminar (1 credit)</li> </ul>	<ul style="list-style-type: none"> <li>• SPED 622 Intervention Strategies – Young Children with Disabilities (with field experience) (3 credits)</li> <li>• ECED 670 Issues and Topics in Early Childhood Education (3 credits)</li> <li>• SPED 648 Positive Behavior Supports for Students with Extreme Behaviors (3 credits)</li> <li>• SPED 521 Assistive Technology (3 credits)</li> <li>• SPED 700 Comprehensive Exam (0 credit)</li> </ul>

	M.A.T. awarded with Teacher of Students with Disabilities and P-3 certifications
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\* Students with a GPA of 3.3 or higher may take a 5<sup>th</sup> course.

**Color Key:**

Courses comprising the UG early childhood special education major.

Courses comprising the masters degree program

Courses comprising the Spanish major

\*\*Students who are not advanced enough to place directly into SPA 203 are behind either one semester (103) or one year (102) and need to be advised of this fact.

\*\*\* WLC 390 will be available in Spring semesters beginning Spring 2022

◇ Formal admission to the program is granted at the end of Spring semester, Sophomore year, provided that a student has a minimum of 16 earned course units, a grade of B- or higher in ECE 203 and in ECE 302 and a minimum GPA of 2.75 or higher. Praxis core scores are required of students based upon the cutoff scores on the SAT or ACT tests as determined by the State. Students are required to provide evidence of passing scores on the praxis core before receiving formal admission into the program.

Please note that academic program standards for retention in the program include:

- A minimum grade of B- for SPE 103, ECE 201, ECE 202, ECE 203, SLP 102, SPE 214, RAL 222, SPE 326, RAL 320 and SPE 324, RAL 322, ECE 302, ECE 490, and ECE 498.
- A minimum grade of C- for MAT 105 or MAT 106, US History and lab science
- A minimum grade of B- for all graduate courses

§ Students must have 32 units of undergraduate coursework to receive their Bachelor's degree. The 3 graduate courses taken during Year 4 do NOT count towards the undergraduate degree. Students must make sure that they are on track to graduate on time by taking 3 UG courses as either 5<sup>th</sup> courses for 3 semesters, or by transferring in course credit.

*IMPORTANT NOTE: Students are not advised to complete a minor with this dual-major five-year program. If you elect to complete a minor, you do so with the understanding that you will need to complete all courses on the program planner at the time and semester they are being offered. **There will be no waivers or course substitutions to facilitate you completing a minor.***