

Early Childhood Special Education/History Suggested Course Sequence, updated 8/1/2021

Please keep in mind this is a *suggested* sequence. There are times when alternative scheduling may be necessary and appropriate. Careful advisement from both a special education advisor and an advisor in History is imperative.

Year 1	
Fall	Spring
<ul style="list-style-type: none"> • FYW (First Year Writing course) or FYS (First Year Seminar) • SPE 103 Social and Legal Foundations of Special Education • ECE 102 Multicultural Children’s Literature • HIS 210 Craft of History • SPE 099 Advising seminar (no credit) 	<ul style="list-style-type: none"> • SLP 102 Language, Speech and Communication Development • FYS (First Year Seminar) if needed or Liberal Arts • HIS 100 level course • MAT 105 Mathematical Structures and Algorithms for Educators
Year 2	
Semester III	Semester IV*
<ul style="list-style-type: none"> • ECE 201 Child and Adolescent Development • RAL 222 Literacy Strategies, Assessment & Instruction (joint field experience with ECE 201) • SPE 326 Models of Early Intervention & Preschool Special Ed • HIS 200 level course 	<ul style="list-style-type: none"> • ECE 202 Theories and Philosophies of Early Childhood Education (with field experience) • ECE 203 Infants and Toddlers in Inclusive Settings (with field experience) • SPE 324 – Severe Disabilities • HIS 200 level course • HIS 300/400 level course – Consider region and time period requirements
Year 3	
Semester V*	Semester VI◇
<ul style="list-style-type: none"> • SPE 214 Exploring Classroom Communities (with field experience) • RAL 322 Literacy Learning Across the Curriculum-ECE (joint field experience) • HIS 300/400 level elective • HIS 300/400 level course – Consider region and time period requirements • Elective 	<ul style="list-style-type: none"> • ECE 302 Concepts of Math and Science for P-3 • History 400 Level Reading Seminar • HIS 300/400 level course – Consider region and time period requirements • BIO 104 Cancer, Genes, and the Environment
Year 4	
Semester VII	Semester VIII
<ul style="list-style-type: none"> • SPED 621 Assessment Young Children with Disabilities • IDS 401 Music, Movement & Creative Arts • ELEM 520 Multicultural Social Studies Methods (2 credits) • History 400 Level Reading Seminar • HIS 498: Senior Capstone 	<ul style="list-style-type: none"> • ECE 490 Student Teaching (Early Childhood) (2 units) • ECE 498 Capstone Seminar • ECED 530 Culturally Responsive Practices with Children & Parents
	Awarding of B.S. degree §
Year 5	
Semester IX (<i>Fall—Graduate Year</i>)	Semester X (<i>Spring—Graduate Year</i>)
	<ul style="list-style-type: none"> • SPED 622 Intervention Strategies – Young Children with Disabilities (with field experience) • ECED 670 Issues and Topics in Early Childhood Education (3 credits) • SPED 521 Assistive Technology (3 credits) • SPED 648 Positive Behavior Supports for Students with Extreme Behaviors (3 credits) • SPED 700 Comprehensive Exam (0 credit)

<ul style="list-style-type: none"> • SPED 695 Student Teaching (Special Education) (6 credits) • EDUC 513 Collaboration & Consultation (3 credits) • SPED 597-Stu Tch Seminar (1 credit) 	M.A.T. awarded with Teacher of Students with Disabilities and P-3 certifications
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* Students with a GPA of 3.3 or higher may take a 5th course.

◇ Formal admission to the program is granted at the end of Spring semester, Sophomore year, provided that a student has a minimum of 16 earned course units, a grade of B- or higher in ECE 202 and in ECE 203 and a minimum GPA of 2.75 or higher. Praxis core scores are required of students based upon the cutoff scores on the SAT or ACT tests as determined by the State. Students are required to provide evidence of passing scores on the praxis core before receiving formal admission into the program.

Please note that academic program standards for retention in the program include:

- A minimum grade of B- for SPE 103, ECE 201, ECE 202, ECE 203, SLP 102, SPE 214, RAL 222, SPE 326, RAL 320 and SPE 324, RAL 322, ECE 302, ECE 490, and ECE 498.
- A minimum grade of C- for MAT 105 or MAT 106, US History and lab science
- A minimum grade of B- for all graduate courses
- A minimum grade of C+ for PSY 101 and PSY 121 and a minimum of C- for all other Psychology courses

§ Students must have 32 units of undergraduate coursework to receive their Bachelor's degree. The 3 graduate courses taken during Year 4 do NOT count towards the undergraduate degree. Students must make sure that they are on track to graduate on time by taking 3 UG courses as either 5th courses for 3 semesters, or by transferring in course credit.

IMPORTANT NOTE: *Students are not advised to complete a minor with this dual-major five-year program. If you elect to complete a minor, you do so with the understanding that you will need to complete all courses on the program planner at the time and semester they are being offered. There will be no waivers or course substitutions to facilitate you completing a minor.*