

Early Childhood Deaf Education/Women & Gender Studies Suggested Course Sequence updated 9/20/19

Please keep in mind this is a *suggested* sequence. There are times when alternative scheduling may be necessary and appropriate. Careful advisement from both a special education advisor and an advisor in WGS is imperative.

Year 1	
Fall	Spring
<ul style="list-style-type: none"> FSP—Freshmen Seminar MAT 105 Mathematical Structures and Algorithms for Educators SLP 304 Audiological Assessment and Management of Hearing Loss WGS 200 Women, Culture, & Society SPE 099 Advising seminar (no credit) 	<ul style="list-style-type: none"> DHH 105 Programs & Services for DHH WRI 102 if needed or Liberal Arts Elective (U.S. History/WGS cross-listed) ASL 101 WGS 220 Gender and Pop Culture (fulfills Visual or Performing Arts Class)
Year 2	
Semester III*	Semester IV*
<ul style="list-style-type: none"> ASL 102 ECE 201 Child and Adolescent Development RAL 222 Literacy Strategies, Assessment & Instruction (joint field experience with ECE 201) SPE 326 Models of Early Intervention & Preschool Special Ed WGS 225 Gender and Children’s Literature (this takes the place of ECE 102) 	<ul style="list-style-type: none"> ECE 202 Theories and Philosophies of Early Childhood Education (with field experience) ECE 203 Infants and Toddlers in Inclusive Settings (with field experience) ASL 103 WGS/LIT Cross List such as WGS 376 or WGS 316 (Global) WGS elective course (US History cross list)
Year 3	
Semester V*	Semester VI✧
<ul style="list-style-type: none"> DHH 303 Language development RAL 322 Literacy Learning Across the Curriculum-ECE (field experience) IDS 401 Music, Movement & Creative Arts WGS 398 Field Study WGS elective course (HIS cross-list) 	<ul style="list-style-type: none"> DHH 350 Communication in Classrooms with Deaf and Hard of Hearing Students ECE 302 Concepts of Math and Science for P-3 WGS 325 Feminist Theory Bio 104
Year 4	
Semester VII	Semester VIII
<ul style="list-style-type: none"> SPED 621 Assessment Young Children with Disabilities ELEM 520 Multicultural Social Studies Methods (2 credits) WGS Elective (WGS/Lit Cross list) Elective (Social Studies Course) WGS 495/496 Senior Seminar 	<ul style="list-style-type: none"> ECE 490 Student Teaching (Early Childhood) DFHH 530 Speech Development for D/HH Individuals ECED 597 Student Teaching Seminar (1 credit) <p style="text-align: center;">Awarding of B.S. degree §</p>
Year 5	
Semester IX (<i>Fall—Graduate Year</i>)	Semester X (<i>Spring—Graduate Year</i>)
<ul style="list-style-type: none"> DFHH 690 Student Teaching (Deaf Education) (6 credits) DFHH 700 Comprehensive Project (0 credit) DFHH 522 Assistive Learning Devices and Auditory Management (3 credits) 	<ul style="list-style-type: none"> SPED 622 Intervention Strategies – Young Children with Disabilities (with field experience) (3 credits) ECED 670 Issues and Topics in Early Childhood Education (3 credits) ECED 530 Culturally Responsive Practices with Children & Parents (3 credits) EDUC 513 Collaboration & Consultation (3 credits)

	M.A.T. awarded with Teacher of Students with Disabilities and P-3 certifications
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* Students with a GPA of 3.3 or higher may take a 5th course.

Color Key:

Courses comprising the UG early childhood special education major.

Courses comprising the masters degree program.

✧ At the start of this semester, students will be formally admitted to the teacher-preparation part of the program if they have met the following criteria: A student must have a minimum of 20 earned course units, a grade of B- or higher in SPE XXX (Models) and in SPE 214 and a minimum GPA of 2.75 or higher. Praxis core scores are required of students who earned less than the State cutoff on the SAT or ACT. Students are required to provide evidence of passing scores on the praxis core before receiving formal admission into the program.

Please note that academic program standards for retention in the program include:

- A minimum grade of B- for SPE 103, SPE 203, SLP 102, SPE 214, RAL 220, SPE 324, RAL 320 and SPE 322.
- A minimum grade of B for SPE 490
- A minimum grade of C- for MAT 105 or MAT 106
- A minimum grade of B for all graduate courses

§ Students must have 32 units of undergraduate coursework to receive their Bachelor's degree. The 3 graduate courses taken during Year 4 do NOT count towards the undergraduate degree. Students must make sure that they are on track to graduate on time by taking 3 UG courses as either 5th courses for 3 semesters, or by transferring in course credit.