

Early Childhood Deaf Education/Sociology Suggested Course Sequence, updated 9/20/19

Please keep in mind this is a *suggested* sequence. There are times when alternative scheduling may be necessary and appropriate. Careful advisement from both a special education adviser and an adviser in Art is imperative.

Year 1	
Semester I	Semester II
<ul style="list-style-type: none"> FSP—Freshmen Seminar SLP 304 Audiological Assessment and Management of Hearing Loss ECE 102 Multicultural Children's Literature SOC 101 SPE 099 Advising seminar (no credit) 	<ul style="list-style-type: none"> ASL 101 DHH 105 Programs & Services for DHH WRI 102 if needed or U.S. History Sociology correlate (STA 115 or STA 215)
Year 2	
Semester III*	Semester IV*
<ul style="list-style-type: none"> ASL 102 ECE 201 Child and Adolescent Development RAL 222 Literacy Strategies, Assessment & Instruction (joint field experience with ECE 201) MAT 105 Mathematical Structures and Algorithms SOC 301 	<ul style="list-style-type: none"> ECE 202 Theories and Philosophies of Early Childhood Education (with field experience) ECE 203 Infants and Toddlers in Inclusive Settings (with field experience) ASL 103 SOC 302 Sociology elective 1
Year 3	
Semester V*✧	Semester VI*
<ul style="list-style-type: none"> DHH 303 Language development SPE 326 Models of Early Intervention & Preschool Special Ed RAL 322 Literacy Learning Across the Curriculum-ECE (field experience) Sociology elective 2 Sociology elective 3 	<ul style="list-style-type: none"> DHH 350 Communication in Classrooms with Deaf and Hard of Hearing Students ECE 302 Concepts of Math and Science for P-3 Sociology elective 4 Sociology elective 5 Bio 104
Year 4	
Semester VII	Semester VIII
<ul style="list-style-type: none"> SPED 621 Assessment Young Children with Disabilities ELEM 520 Multicultural Social Studies Methods (2 credits) IDS 401 Music, Movement & Creative Arts (optional if VPA liberal learning requirement has not been met through Sociology courses) Sociology elective 6 SOC 499 	<ul style="list-style-type: none"> ECE 490 Student Teaching (Early Childhood) (2 units) DFHH 530 Speech Development for D/HH Individuals (3 credits) ECED 597 Student teaching seminar (1 credit)
	Awarding of B.S. degree §
Year 5	
Semester IX (<i>Fall—Graduate Year</i>) – 12 credits	Semester X (<i>Spring—Graduate Year</i>) – 10 credits
<ul style="list-style-type: none"> DFHH 690 Student Teaching (Deaf Education) (6 credits) DFHH 700 Comprehensive Project (0 credit) DFHH 522 Assistive Learning Devices and Auditory Management (3 credits) 	<ul style="list-style-type: none"> SPED 622 Intervention Strategies – Young Children with Disabilities (with field experience) (3 credits) ECED 670 Issues and Topics in Early Childhood Education (3 credits) ECED 530 Culturally Responsive Practices with Children & Parents (3 credits) EDUC 513 Collaboration & Consultation (3 credits)

	M.A.T. awarded with Teacher of Students with Disabilities and P-3 certifications
--	--

* Students with a GPA of 3.3 or higher may take a 5th course.

✧ At the start of this semester, students will be formally admitted to the teacher-preparation part of the program if they have met the following criteria: A student must have a minimum of 20 earned course units, a grade of B- or higher in ECE 202 and in ECE 203 and a minimum GPA of 2.75 or higher. Praxis core scores are required of students who earned less than the State cutoff on the SAT or ACT. Students are required to provide evidence of passing scores on the praxis core before receiving formal admission into the program.

§ Students must have 32 units of undergraduate coursework to receive their Bachelor's degree. The 3 graduate courses taken during Year 4 do NOT count towards the undergraduate degree. Students must make sure that they are on track to graduate on time by taking 3 UG courses as either 5th courses for 3 semesters, or by transferring in course credit.