

**Course Sequence for 5-Year Program in Early Childhood Deaf Education - PSYCHOLOGY**  
**Revised 9/20/19**

Year 1	
Fall	Spring
<ul style="list-style-type: none"> <li>FSP—Freshmen Seminar</li> <li>SLP 304 Audiological Assessment and Management of Hearing Loss</li> <li>MAT 105 Mathematical Structures and Algorithms for Educators</li> <li>PSY 101 (or PSY 121 if earn a 4 or 5 on AP test)</li> <li>SPE 099 Advising seminar (no credit)</li> <li>PSY 096 (Each year all psychology majors must take a non-credit advising course – PSY 097, 098, &amp; 099 will be taken in future years)</li> </ul>	<ul style="list-style-type: none"> <li>DHH 105 Programs &amp; Services for DHH</li> <li>ASL101</li> <li>WRI 102 if needed or U.S. History (that meets global liberal learning requirement)</li> <li>PSY 121 (or Foundations course if took PSY 121 in Fall)</li> </ul>
Year 2	
Semester III*	Semester IV*
<ul style="list-style-type: none"> <li>ASL 102</li> <li>ECE 201 Child and Adolescent Development</li> <li>RAL 222 Literacy Strategies, Assessment &amp; Instruction (joint field experience with ECE 201)</li> <li>PSY 203</li> <li>PSY Foundations course</li> <li>PSY 097 (can be taken either semester, 0 credits)</li> </ul>	<ul style="list-style-type: none"> <li>ECE 202 Theories and Philosophies of Early Childhood Education (with field experience)</li> <li>ECE 203 Infants and Toddlers in Inclusive Settings (with field experience)</li> <li>ASL 103</li> <li>PSY Foundations course</li> <li>PSY Specialized course</li> </ul>
Year 3	
Semester V*◇	Semester VI*
<ul style="list-style-type: none"> <li>SPE 326 Models of Early Intervention &amp; Preschool Special Ed</li> <li>RAL 322 Literacy Learning Across the Curriculum-ECE (field experience)</li> <li>DHH 303 Language Development</li> <li>PSY Specialized course</li> <li>PSY Option course</li> <li>PSY 098 (can be taken either semester, 0 credits)</li> </ul>	<ul style="list-style-type: none"> <li>ECE 302 Concepts of Math and Science for P-3</li> <li>DHH 350 Communications in Classrooms with Deaf and Hard of Hearing Students</li> <li>ECE 102 Multicultural Children’s Literature (or WGS 225 if gender liberal learning requirement is needed)</li> <li>BIO 104 Cancer, Genes, and the Environment</li> <li>PSY 299 Research Seminar</li> </ul>
Year 4	
Semester VII§	Semester VIII
<ul style="list-style-type: none"> <li>SPED 621 Assessment Young Children with Disabilities</li> <li>IDS 401 Music, Movement &amp; Creative Arts</li> <li>ELEM 520 Multicultural Social Studies Methods (2 credits)</li> <li>PSY Specialized course</li> <li>PSY 499 Senior Experience (this could be an internship taken during the semester or in the Summer)</li> <li>PSY 099 (can be taken either semester, 0 credits)</li> </ul>	<ul style="list-style-type: none"> <li>ECE 490 Student Teaching (Early Childhood) (2 units)</li> <li>DFHH 530 Speech Development for D/HH Individuals</li> <li>ECED 597 student teaching seminar (1 credit)</li> </ul> <p align="center">Awarding of B.S. degree §</p>
Year 5	
Semester IX ( <i>Fall—Graduate Year</i> )	Semester X ( <i>Spring—Graduate Year</i> )

<ul style="list-style-type: none"> <li>• DFHH 690 Student Teaching (Deaf Education) (6 credits)</li> <li>• DFHH 700 Comprehensive Project (0 credit)</li> <li>• DFHH 522 Assistive Learning Devices and Auditory Management (3 credits)</li> </ul>	<ul style="list-style-type: none"> <li>• SPED 622 Intervention Strategies – Young Children with Disabilities (with field experience) (3 credits)</li> <li>• ECED 670 Issues and Topics in Early Childhood Education (3 credits)</li> <li>• ECED 530 Culturally Responsive Practices with Children &amp; Parents (3 credits)</li> <li>• EDUC 513 Collaboration &amp; Consultation (3 credits)</li> </ul> <p>M.A.T. awarded with Teacher of Students with Disabilities and P-3 certifications</p>
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\* Students with a GPA of 3.3 or higher may take a 5<sup>th</sup> course.

✧ Formal admission to the program is granted at the end of Spring semester, Sophomore year, provided that a student has a minimum of 16 earned course units, a grade of B- or higher in ECE 202 and in ECE 203 and a minimum GPA of 2.75 or higher. Praxis core scores are required of students based upon the cutoff scores on the SAT or ACT tests as determined by the State. Students are required to provide evidence of passing scores on the praxis core before receiving formal admission into the program.

Please note that academic program standards for retention in the program include:

- A minimum grade of B- for SPE 103, ECE 201, ECE 202, ECE 203, SLP 102, SPE 214, RAL 222, SPE 326, RAL 320 and SPE 324, RAL 322, ECE 302, ECE 490, and ECE 498.
- A minimum grade of C- for MAT 105 or MAT 106, US History and lab science
- A minimum grade of B- for all graduate courses

§ Students must have 32 units of undergraduate coursework to receive their Bachelor's degree. The 3 graduate courses taken during Year 4 do NOT count towards the undergraduate degree. Students must make sure that they are on track to graduate on time by taking 3 UG courses as either 5<sup>th</sup> courses for 3 semesters, or by transferring in course credit.