

**Course Sequence for 5-Year Program in Early Childhood Special Education
August 16, 2021**

Year 1	
Semester I	Semester II
<ul style="list-style-type: none"> FYW (First Year Writing course) or FYS (First Year Seminar) MAT 105 Mathematical Structures and Algorithms for Educators ECE 102 Multicultural Children's Literature Academic Major 1 SPE 099 Advising seminar (no credit) 	<ul style="list-style-type: none"> SLP 102 Language, Speech and Communication Development SPE 103 Social and Legal Foundations of Special Education FYS (First Year Seminar) if needed or Liberal Arts Elective (U.S. History) Academic Major 2
Year 2	
Semester III	Semester IV*
<ul style="list-style-type: none"> SPE 326 Models of Early Intervention & Preschool Special Education ECE 201 Child and Adolescent Development RAL 222 Literacy Strategies, Assessment & Instruction (joint field experience with ECE 201) Academic Major 3 	<ul style="list-style-type: none"> ECE 202 Theories and Philosophies of Early Childhood Education (with field experience) ECE 203 Infants and Toddlers in Inclusive Settings (with field experience) SPE 324 – Severe Disabilities Academic Major 4 Academic Major 5
Year 3	
Semester V*	Semester VI◇
<ul style="list-style-type: none"> SPE 214 Exploring Classroom Communities (with field experience) RAL 320 Literacy Learning Across the Curriculum (joint field experience with SPE 214) Academic Major 6 Academic Major 7 Elective 	<ul style="list-style-type: none"> ECE 302 Concepts of Math and Science for P-3 Academic Major 8 Academic Major 9 BIO 104 Cancer, Genes, and the Environment
Year 4	
Semester VII	Semester VIII
<ul style="list-style-type: none"> SPED 621 Assessment Young Children with Disabilities IDS 401 Music, Movement & Creative Arts ELEM 520 Multicultural Social Studies Methods (2 credits) Academic Major 10 Academic Major 11 	<ul style="list-style-type: none"> ECE 490 Student Teaching (2 units) ECE 498 Capstone Seminar ECED 530 Culturally Responsive Practices with Children & Parents
	Awarding of B.S. degree §
Year 5	
Semester IX (<i>Fall—Graduate Year</i>)	Semester X (<i>Spring—Graduate Year</i>)
<ul style="list-style-type: none"> SPED 695 Student Teaching (Preschool SPED) (6 credits) SPED 597-Stu Tch Seminar (1 credit) EDUC 513 Collaboration & Consultation (3 credits) SPED 700 Comprehensive Exam (0 credit) 	<ul style="list-style-type: none"> SPED 622 Intervention Strategies – Young Children with Disabilities (with field experience) ECED 670 Issues and Topics in Early Childhood Education (3 credits) SPED 648 Positive Behavior Supports for Students with Extreme Behaviors (3 credits) SPED 521 Assistive Technology (3 credits)
	M.A.T. awarded with Teacher of Students with Disabilities and P-3 certifications

* Students with a GPA of 3.3or higher may take a 5th course.

Color Key:

Courses comprising the UG early childhood special education major.

Courses comprising the Masters degree program.

✧ At the start of this semester, students will be formally admitted to the program if they have met the departmental requirements as well as those of the School of Education and of the College. A student must have **a minimum of 16 earned course units, a grade of B- or higher in ECE 202 and in ECE 203 and a minimum GPA of 2.75 or higher.** Praxis core scores are required of students based upon the cutoff scores on the SAT or ACT tests as determined by the State. Students are required to provide evidence of passing scores on the praxis core before receiving formal admission into the program.

§ Students must have 32 units of undergraduate coursework to receive their Bachelor's degree. The 3 graduate courses taken during Year 4 do NOT count towards the undergraduate degree. Students must make sure that they are on track to graduate on time by taking 3 UG courses as either 5th courses for 3 semesters, or by transferring in course credit.

IMPORTANT NOTE: Students are not advised to complete a minor with this dual-major five-year program. If you elect to complete a minor, you do so with the understanding that you will need to complete all courses on the program planner at the time and semester they are being offered. There will be no waivers or course substitutions to facilitate you completing a minor.