

**Course Sequence for 5-Year Program in Early Childhood Deaf Education
June 17, 2019**

Year 1	
Semester I	Semester II
<ul style="list-style-type: none"> FSP—Freshmen Seminar ECE 102 Multicultural Children’s Literature SLP 304 Audiological Assessment and Management of Hearing Loss Academic Major 1 SPE 099 Advising seminar (no credit) 	<ul style="list-style-type: none"> ASL 101 DHH 105 Programs & Services for DHH WRI 102 if needed or Liberal Arts Elective (U.S. History or academic major course) Academic Major 2
Year 2	
Semester III*	Semester IV*
<ul style="list-style-type: none"> ASL 102 ECE 201 Child and Adolescent Development RAL 222 Literacy Strategies, Assessment & Instruction (joint field experience with ECE 201) Bio 104 Academic Major 3 	<ul style="list-style-type: none"> ECE 202 Theories and Philosophies of Early Childhood Education (with field experience) ECE 203 Infants and Toddlers in Inclusive Settings (with field experience) ASL 103 Academic Major 4 Academic Major 5
Year 3	
Semester V*	Semester VI◇
<ul style="list-style-type: none"> DHH 303 Language development SPE 326 Models of Early Intervention & Preschool Special Ed RAL 322 Literacy Learning Across the Curriculum-ECE (field experience) Academic Major 6 Academic Major 7 	<ul style="list-style-type: none"> DHH 350 Communication in Classrooms with Deaf and Hard of Hearing Students ECE 302 Concepts of Math and Science for P-3 Academic Major 8 MAT 105 Mathematical Structures and Algorithms for Educators
Year 4	
Semester VII	Semester VIII
<ul style="list-style-type: none"> SPED 621 Assessment Young Children with Disabilities ELEM 520 Multicultural Social Studies Methods (2 credits) IDS 401 Music, Movement & Creative Arts Academic Major 9 Academic Major 10 	<ul style="list-style-type: none"> ECE 490 Student Teaching (2 units) ECED 597 Student teaching seminar (1 credit) DFHH 530 Speech Development for D/HH Individuals
Awarding of B.S. degree §	
Year 5	
Semester IX (<i>Fall—Graduate Year</i>) – 12 credits	Semester X (<i>Spring—Graduate Year</i>) – 10 credits
<ul style="list-style-type: none"> DFHH 690 Student Teaching (Preschool SPED) (6 credits) DFHH 700 Comprehensive Project (0 credit) DFHH 522: Assistive Learning Devices and Auditory Management (3 credits) 	<ul style="list-style-type: none"> SPED 622 Intervention Strategies – Young Children with Disabilities (with field experience) (3 credits) ECED 670 Issues and Topics in Early Childhood Education (3 credits) ECED 530 Culturally Responsive Practices with Children & Parents (3 credits) EDUC 513 Collaboration & Consultation (3 credits)
M.A.T. awarded with P-3 and Deaf Education certification	

* Students with a GPA of 3.3or higher may take a 5th course.

Color Key:

Courses comprising the UG early childhood deaf education major.

Courses comprising the masters degree program.

✧ At the start of this semester, students will be formally admitted to the program if they have met the departmental requirements as well as those of the School of Education and of the College. A student must have **a minimum of 16 earned course units, a grade of B- or higher in ECE 202 and in ECE 203 and a minimum GPA of 2.75 or higher.** Praxis core scores are required of students based upon the cutoff scores on the SAT or ACT tests as determined by the State. Students are required to provide evidence of passing scores on the praxis core before receiving formal admission into the program.

§ Students must have 32 units of undergraduate coursework to receive their Bachelor's degree. The 3 graduate courses taken during Year 4 do NOT count towards the undergraduate degree. Students must make sure that they are on track to graduate on time by taking 3 UG courses as either 5th courses for 3 semesters, or by transferring in course credit.