**Department of Special Education, Language & Literacy**

**SPED K-6 Supplemental Change of Major Form**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PAWS ID# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_@tcnj.edu Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Intended Education Major: **Five-Year Special Education K-6 Program**

Intended Content Area Major[[1]](#endnote-1): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due to New Jersey Department of Education regulations for teacher certification[[2]](#endnote-2), the Five-Year Special Education Program maintains change of major requirements beyond the minimums set forth by The College of New Jersey.

Admission to the Five-Year Special Education Program is competitive and acceptance is based upon program capacity versus total number of applicants as well as the applicant’s overall GPA, interview[[3]](#endnote-3), and written statement. Applicants are required to have achieved a satisfactory grade in both of the gateway courses listed below[[4]](#endnote-4). Applicants are also expected to possess a minimum GPA[[5]](#endnote-5). Students who do not meet these requirements may be provisionally accepted into the pre-major while working to complete these requirements. Due to expanded requirements and specialized courses, students interested in transferring into a five-year program should note that entering this program may increase the duration of a student’s studies at TCNJ.

Cumulative GPA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Earned Course Units: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Academic Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Required Courses: □ WRI 102 Grade Earned \_\_\_\_\_

□ SPE 103 Grade Earned \_\_\_\_\_

Basic Skills Documentation: □ Meets requisite SAT or ACT scores[[6]](#footnote-1)

□ Does not currently meet requirement

Interview Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Required attachments** \_\_\_\_\_ Unofficial Transcript

 \_\_\_\_\_ SAT or ACT scores (must display full name)

 \_\_\_\_\_ Written Statement

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Applicant (signature) Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Approved by Program Coordinator (signature) Date

**Written Statement:**

Please submit a brief statement (1-2 pages in length) explaining why you are interested in the Five-Year Special Education Program and would like to be admitted. Your statement should be typed, formatted in a standard font and double-spaced, and attached to this application as a separate sheet. Your response will be evaluated based upon the quality of your answer and will be reviewed as a writing sample. Please incorporate the following into your statement:

* Your reason(s) for wanting to transfer from your current major into the Five-Year Special Education Program.
* Any background information relative to your interest in special education—volunteer work, community service, camp counseling, etc.

**Reviewer Notes:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Students must choose and apply separately for the content area major. Please see the intended content area department for more details. [↑](#endnote-ref-1)
2. The requirements for certification include: maintaining a minimum 3.0 GPA prior to senior year through the completion of the graduate portion of the program, meeting the basic skills requirement (see footnote 1), passing the appropriate Praxis II exam, and passing edTPA. [↑](#endnote-ref-2)
3. The goal of the interview is to discern the applicant’s interest in the program. [↑](#endnote-ref-3)
4. Satisfactory completion of required courses is defined as achieving a final grade of B- or higher. Exemption from a course qualifies as satisfactory completion. [↑](#endnote-ref-4)
5. Freshman or sophomore-level internal transfers must meet a minimum GPA of 2.75 or higher, while a junior-level internal transfer must meet a minimum GPA of 3.0 or higher. [↑](#endnote-ref-5)
6. SAT post-2016, 1600 scale: Reading/Writing section 610 **OR** Reading test 30, Math 570
SAT pre-2016, 2400 scale: Verbal 560, Math 540

ACT: English 23, Math 23 [↑](#footnote-ref-1)