**Departments of Special Education, Language & Literacy**

**and Elementary & Early Childhood Education**

**Early Childhood/DHH Supplemental Change of Major Form**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PAWS ID# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_@tcnj.edu Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Intended Education Major: **Five-Year Early Childhood/Education of the Deaf/HH Program**

Intended Content Area Major[[1]](#endnote-1): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due to New Jersey Department of Education regulations for teacher certification[[2]](#endnote-2), the Five-Year Program in Early Childhood/Education of the Deaf & Hard of Hearing maintains change of major requirements beyond the minimums set forth by The College of New Jersey.

Admission to the Five-Year Program in Early Childhood/Education of the Deaf & Hard of Hearing is competitive. GPA may be used to determine admission into the program when applicant demand is larger than the program's capacity to accept internal transfer students. Applicants are required to achieve a satisfactory grade in the gateway courses listed below[[3]](#endnote-3). Applicants are expected to possess a minimum GPA[[4]](#endnote-4). Due to expanded requirements and specialized courses, students interested in transferring into a five-year program should note that entering this program may increase the duration of a student’s studies at TCNJ.

Cumulative GPA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Earned Course Units: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Academic Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Required Courses: □ ECE 102 or BIO 104 or MAT 105 Grade Earned \_\_\_\_\_

□ DHH 105 or FSP 1XX Grade Earned \_\_\_\_\_

Basic Skills Documentation: □ Meets requisite SAT or ACT scores[[5]](#footnote-1)

□ Must take and pass all sections of the Praxis Core exam

**Required attachments** \_\_\_\_\_ Unofficial Transcript

 \_\_\_\_\_ Basic Skills Documentation (must display full name)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Applicant (signature) Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Approved by Program Coordinator (signature) Date

**Notes:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Students must choose and apply separately for the content area major. Please see the intended content area department for more details. [↑](#endnote-ref-1)
2. The requirements for certification include: maintaining a minimum 3.0 GPA prior to senior year through the completion of the graduate portion of the program, meeting the basic skills requirement (see foot note 1), passing the appropriate Praxis II exam, and passing edTPA. [↑](#endnote-ref-2)
3. Satisfactory completion of required courses is defined as achieving a final grade of B or higher. Exemption from a course qualifies as satisfactory completion. Students who do not meet these requirements may be provisionally accepted into the program as a pre-major while working to complete these requirements. [↑](#endnote-ref-3)
4. Freshman or sophomore-level internal transfers must meet a minimum GPA of 2.75 or higher, while a junior-level internal transfer must meet a minimum GPA of 3.0 or higher. [↑](#endnote-ref-4)
5. SAT post-2016, 1600 scale: Reading/Writing section 610 **OR** Reading test 30, Math 570
SAT pre-2016, 2400 scale: Verbal 560, Math 540

ACT: English 23, Math 23 [↑](#footnote-ref-1)