**Department of Special Education, Language, & Literacy**

**Teacher Candidate Tracking Sheet for K-6 Special Education and K-6 Deaf Education**

Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s PAWS ID Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Checkpoint 1: Entrance to the** **Teacher Candidacy Phase of the Program**

1. Prior to entrance to the **teacher candidacy phase of the Deaf Education or Special Education program,** a student must have a minimum of 16 earned course units, a grade of B- or higher in RAL 220, and a minimum GPA of 2.75 or higher.

Number of Earned Course Units \_\_\_\_\_

RAL 220 Grade \_\_\_\_\_

SPE 214 (For Special Education Students only) \_\_\_\_\_\_\_\_\_\_\_

GPA \_\_\_\_\_

1. Demonstrate acceptable dispositions and teaching proficiency
2. Meet all program requirements as specified in the undergraduate College bulletin
3. Students who earned the minimum score or higher on the \*SAT or on the \*ACT do not need to take the Praxis Core tests.

SAT Scores \_\_\_\_\_\_

ACT Score \_\_\_\_\_\_

This student does\_\_\_\_\_ does not \_\_\_\_\_ need to take the Praxis Core tests.

Students who need to take the Praxis Core may register for the tests at <http://www.ets.org/praxis/about/core>. The Praxis Core scores must be submitted to TCNJ.

Date(s) Praxis Core was taken \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Praxis Core Scores: Reading 156 minimum Student’s score\_\_\_\_\_

Writing 162 minimum Student’s score\_\_\_\_\_

Math 150 minimum Student’s score\_\_\_\_\_

A HARD COPY OF THE SCORE REPORT MUST BE PLACED IN THE STUDENT'S DEPARTMENT FILE.

**Checkpoint 2: Monitoring Progress Toward Clinical Practice**

1. Minimum GPA of 3.0 or higher required.

Student’s GPA\_\_\_\_\_\_

1. Meet all program requirements as specified in the College Bulletin
2. Earned a grade of "B" or higher in DHH 423 or in SPE 490 and demonstrated acceptable levels of teaching performance and acceptable dispositions in DHH 423 or SPE 490

Student’s Grade\_\_\_\_\_\_

Demonstrated acceptable levels of teaching performance\_\_\_\_\_

Demonstrated acceptable levels of dispositions\_\_\_\_\_

1. Have taken the Praxis® Content Knowledge for Teaching Assessments (CKT) test for Elementary Education (currently test # 5001). See the following URL for more information on this test. <http://www.ets.org/praxis/nj/requirements/>

This exam must initially be taken PRIOR to student teaching, ALTHOUGH A PASSING SCORE IS NOT REQUIRED TO PROCEED WITH STUDENT TEACHING. The test may be retaken, if necessary, until a passing score is achieved. Certification will not be issued until a passing score is earned.

Date Praxis II was taken \_\_\_\_\_\_\_\_\_\_ Test Score\_\_\_\_\_\_\_\_\_\_

A HARD COPY OF THE SCORE REPORT MUST BE PLACED IN THE STUDENT'S DEPARTMENT FILE.

**Date:\_\_\_\_\_\_\_\_\_\_ Student meets\_\_\_\_\_ does not meet\_\_\_\_\_ the requirements for enrolling in student teaching. For students who do not meet the requirements, list the deficiency below.**