**Course Sequence for 5-Year Program in Early Childhood Special Education - SPANISH**

**Fall 2017**

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| Year 1 | |
| Fall | Spring |
| * FSP—Freshmen Seminar * ECE 102 Multicultural Children’s Literature Fall and Spring * MAT 105 * SPA 203 Intermediate Oral Proficiency \*\* * SPE 099 Advising seminar (no credit) | * WRI 102 if needed or Liberal Arts Elective (U.S. History) * SPE 103 Social and Legal Foundations of Special Education * SLP 102 Language, Speech and Communication Development * SPA 211 – Intermediate Writing Proficiency |
| Year 2 | |
| Semester III | Semester IV\* |
| * SPE 326 Models of Early Intervention & Preschool Special Ed Fall only * ECE 201 Child and Adolescent Development Fall and Spring * RAL 222 Literacy Strategies, Assessment & Instruction (joint field experience with ECE 201) Fall and Spring * SPA 215 – Spanish Phonetics * BIO 104 Cancer, Genes, and the Environment (take abroad or in another semester) | * ECE 203 Infants and Toddlers in Inclusive Settings (with field experience) Spring only * ECE 302 Concepts of Math and Science for P-3 Spring only * SPE 324 – Severe Disabilities * SPA 241 – Intro to Lit in Spanish * SPA 216 – Current Events or SPA 217 – Intro to Hispanic Culture or SPA 218 – Business Spanish or SPA 210 – Medical Spanish or SPA 270 – Topics |
| Year 3 | |
| Semester V\* ⯎ | Semester VI (SEMESTER ABROAD) |
| * ECE 202 Theories and Philosophies of Early Childhood Education (with field experience) Fall and Spring * RAL 322 Literacy Learning Across the Curriculum- ECE (joint field experience) Fall and Spring * SPA 300 level course * SPA 300 level course * Elective | * SPA 300 level course * SPA 300 level course * SPA 300 level course * SPA 300 level course (4th one allowed abroad if taught by TCNJ faculty) |
| Year 4 | |
| Semester VII | Semester VIII |
| * SPED 621 Assessment Young Children with Disabilities * SPE 214 Exploring Classroom Communities   (with field experience)   * IDS 401 Music, Movement & Creative Arts Fall only * ELEM 520 Multicultural Social Studies Methods (2 credits) Fall and Spring * SPA 497 Spanish Senior Seminar | * ECE 490 Student Teaching (2 units) * ECE 498 Capstone Seminar * ECED 530 Culturally Responsive Practices with Children & Parents Spring only |
| Awarding of B.S. degree § |
| Year 5 | |
| Semester IX (***Fall—Graduate Year***) | Semester X (***Spring—Graduate Year***) |
| * SPED 622 Intervention Strategies – Young Children with Disabilities (with field experience) * ECED 560 Curriculum Experiences for Young Children (3 credits) * EDUC 513 Collaboration & Consultation (3 credits) * SPED 521 Assistive Technology (3 credits) * SPED 700 Comprehensive Exam (0 credit) | * SPED 695 Student Teaching (Preschool SPED) (6 credits) * SPED 648 Positive Behavior Supports for Students with Extreme Behaviors (3 credits) * SPED 597-Stu Tch Seminar (1 credit) |
| M.A.T. awarded with Teacher of Students with Disabilities and P-3 certifications |

\* Students with a GPA of 3.3or higher may take a 5th course.

**Color Key:**

Courses comprising the UG early childhood special education major.

Courses comprising the masters degree program

Courses comprising the Math major

\*\*Students who are not advanced enough to place directly into SPA 203 are behind either one semester (103) or one year (102) and need to be advised of this fact.

⯎ Formal admission to the program is granted at the end of Spring semester, Sophomore year, provided that a student has a minimum of 16 earned course units, a grade of B- or higher in ECE 203 and in ECE 302 and a minimum GPA of 2.75 or higher. Praxis core scores are required of students based upon the cutoff scores on the SAT or ACT tests as determined by the State. Students are required to provide evidence of passing scores on the praxis core before receiving formal admission into the program.

Please note that academic program standards for retention in the program include:

* A minimum grade of B- for SPE 103, ECE 201, ECE 202, ECE 203, SLP 102, SPE 214, RAL 222, SPE 326, RAL 320 and SPE 324, RAL 322, ECE 302, ECE 490, and ECE 498.
* A minimum grade of C- for MAT 105 or MAT 106, US History and lab science
* A minimum grade of B- for all graduate courses

§ Students must have 32 units of undergraduate coursework to receive their Bachelor’s degree. The 3 graduate courses taken during Year 4 do NOT count towards the undergraduate degree. Students must make sure that they are on track to graduate on time by taking 3 UG courses as either 5th courses for 3 semesters, or by transferring in course credit.