## Speech Pathology and Audiology
### 4-Year Course Sequence

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td><strong>Year 1</strong></td>
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<tr>
<td>First Year Seminar (FSP)</td>
<td>SPE 103 Social and Legal Foundations of Special Education</td>
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| Liberal Learning 1  
Biological Science *(the following suggestions would meet ASHA requirements—BIO 171 Human Form and Function)* | SLP 108 Anatomy & Physiology of Speech & Hearing Mechanism |
| SLP 102 Language and Speech Communication Development | Liberal Learning 3  
STA 115 (counts as Quantitative Reasoning)  
or PSY 101 |
| Liberal Learning 2  
PSY 101 *(counts as Social Sciences and History: a. Behavioral, Social or Cultural Perspectives)*  
or STA 115 | WRI 102 (if needed) or Elective 1 |

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<tr>
<th><strong>Year 2</strong></th>
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| ASL 101 American Sign Language I  
PSY 212 Biopsychology (PSY 101 is a prerequisite) or SPE 203 | ASL 102 American Sign Language II  
SPE 203 (counts as Social Sciences and History: a. Behavioral, Social or Cultural Perspectives)  
Liberal Learning 5  
or PSY 212 |
| SLP 205 Acoustic Phonetics | Liberal Learning 6  
Arts and Humanities: a. Literary, Visual and Performing Arts or b. Worldviews and Ways of Knowing |
| Liberal Learning 4 *(counts as Social Sciences and History: b. Social Change in Historical Perspective)* | Elective 2 |

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<th><strong>Year 3</strong></th>
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| Liberal Learning 7  
Liberal Learning 7 Physical Science *(the following suggestions would meet ASHA requirements—PHY 103, PHY 121 Principles of Physics, CHEM 201 General Chemistry)* | ♦ SLP 307 Communication Disorders: Nature, Diagnosis and Treatment |
| ♦ SLP 304 Audiological Assessment and Management of Hearing Loss  
ASL 103 American Sign Language III | ♦ SLP 304 Audiological Assessment and Management of Hearing Loss  
*SLP 320 Speech and Hearing Science |
| Elective 3 | Elective 4 |

Elective 5
Year 4

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<tr>
<th>Liberal Learning 8</th>
<th>Liberal Learning 9</th>
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<td>Arts and Humanities: a. Literary, Visual and Performing Arts or b. Worldviews and Ways of Knowing</td>
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<tr>
<td>✷ SLP 422 Assistive Listening Devices &amp; Auditory Management</td>
<td>✷ *SLP 410 Feeding &amp; Swallowing Disorders</td>
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<tr>
<td>Elective 6</td>
<td>Elective 8 -- SLP 399 Internship</td>
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<td>Elective 7</td>
<td>Elective 9</td>
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Awarding of the BS Degree

*writing intensive courses
✧ Courses with observation in the field of speech pathology or audiology (SLP 399 requires field work)

Summary

10 courses in the Speech Pathology and Audiology Major
9 courses Liberal Learning (10 if WRI 102 is needed)
1 FSP class
3 courses in a world language
9 electives classes (7 if WRI 102 is needed)

Specializations and/or Minors

While not required to select a specialization, course clusters are being identified for students who wish to utilize elective credits toward a specific focus. Such a focus will give students an opportunity to explore one aspect of their future career (either a specific population with whom they might work -- school children -- or a therapeutic function of the work -- language development). At present, the major has identified three specializations and will continue to monitor the College's offerings to be able to add other courses to these specializations and/or develop new specializations.

Students considering a focus on working with deaf clientele are advised to take the following courses as electives:

  DHH 105 Programs & Services for D/HH Students & Their Families
  LNG 201 Introduction to the English Language
  DHH 303 Language Development
  *DFHH 530 Speech Development

Students considering a focus on augmentative communication are advised to take the following courses as electives:

  *SPED 521 Assistive Technology
  *SPED 664 Research Trends
  *SPED 647 Communication Development in Students with Significant
Disabilities

Students considering a focus on culture and language are advised to take the following courses as electives:

LNG 201 Introduction to the English Language
WLC 215 Introduction to Linguistics
WLC 390 Second Language Acquisition
*ESLM 597 The Intersection between Culture, Language, and Abilities

*Undergraduate students wishing to take a graduate class must meet the College's requirements--a minimum GPA of 3.0, senior status, and permission from the department.

Students wishing to declare a minor are strongly encouraged to do so.