**Departments of Special Education, Language & Literacy**

**and Elementary & Early Childhood Education**

**Early Childhood - DHH Program**

**Teacher Candidate Tracking Sheet (updated 12/18/17)**

Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s PAWS ID Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Checkpoint 1: Entrance into Teacher Candidacy**

1. Prior to entrance to the teacher candidacy phase of the program a student must have a minimum of 16 earned course units, a grade of B- or higher in ECE 202 and in ECE 203, and a minimum GPA of 2.75 or higher.

Number of Earned Course Units \_\_\_\_\_

ECE 202 Grade \_\_\_\_\_

ECE 203 Grade \_\_\_\_\_

GPA \_\_\_\_\_

1. Students who earned the minimum score or higher on the SAT\*\* or on the ACT do not need to take the Praxis Core tests.

SAT Score \_\_\_\_\_\_

ACT Score \_\_\_\_\_\_

This student does\_\_\_\_\_ does not \_\_\_\_\_ need to take the Praxis Core tests.

Praxis Core Scores: Reading 156 minimum Student’s score\_\_\_\_\_

Writing 162 minimum Student’s score\_\_\_\_\_

Math 150 minimum Student’s score\_\_\_\_\_

**Date:\_\_\_\_\_\_\_\_\_\_ Student meets\_\_\_\_\_ does not meet\_\_\_\_\_ the requirements for entrance into the teacher preparation program. For students who do not meet the requirements, list the deficiency below.**

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**Checkpoint 2: Monitoring progress prior to Clinical Practice I**

1. Minimum GPA of 3.0 or higher required.

Student’s GPA\_\_\_\_\_\_

2. Demonstrated a minimum grade of “B” in ASL 101, a minimum grade of “B-” in DHH 303, and a minimum grade of “C” in DHH 350

Students’ grade in DHH 303 \_\_\_\_\_

Student’s grade in DHH 350 \_\_\_\_\_

1. Student’s overall performance on the Teaching Performance Assessment and Dispositions Assessment in RAL 322, ECE 302, ECE 490

* **Satisfactory:** No concerns have been indicated on the student’s teaching performance either by the instructor, field supervisor, and cooperating teacher. The candidate has been rated as proficient or higher in all of the criteria.
* **Unsatisfactory**: Concerns have been indicated on the student’s teaching performance either by the instructor, field supervisor, and cooperating teacher. The candidate has been rated as not proficient in one or more of all the criteria

1. Student has taken the Early Childhood Education PRAXIS test (currently test #5025). See the following URL for more information on this test. <http://www.ets.org/praxis/nj/requirements/>

Date Praxis II was taken \_\_\_\_\_\_\_\_\_\_ \*Test Score\_\_\_\_\_\_\_\_\_\_

1. Student has \_\_\_\_\_ has not \_\_\_\_\_ met all program requirements as specified in the College Bulletin?

**Date:\_\_\_\_\_\_\_\_\_\_ Student meets\_\_\_\_\_ does not meet\_\_\_\_\_ the requirements for enrolling in student teaching. For students who do not meet the requirements, list the deficiency below.**