Early Childhood Deaf Education 5-year program

**Audit Sheet 12/13/17**

*For Advisement Purposes Only/PAWS Academic Requirement Report is a Student's Official Record*

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ College email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PAWS ID# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter** (Freshman/Transfer) **20\_\_\_\_BS 20\_\_\_\_MAT 20\_\_\_\_\_**

**Graduation Requirement (Minimum of 32 course units/128 semester hours)**

***Liberal Learning Requirements***

*Proficiencies*

*IDS 102 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*WRI 102 taken, transferred or waived \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*First Seminar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Civic Responsibilities*

*Community Engagement (CEL)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Gender \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Global Perspectives \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Race & Ethnicity Waived \_\_\_\_\_\_\_\_\_\_\_\_*

***Education Majors Breadth Distribution: C- or higher in all courses***

**SEMESTER GRADE**

Children’s Literature *ECE 102* \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

*English majors take LIT 310*

*WGS majors take WGS 225*

Visual, and Performing Arts *IDS 401* \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

*iSTEM majors take TST 161*

*Art and Music majors fulfill through major requirements*

US History \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

MAT 105, 106 or 200 \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

*Biology, Math and iSTEM majors should consult an advisor*

Lab Science \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

*Prefer BIO 104, PHY 104*

***Professional Education: B- or higher in all courses***

**SEMESTER GRADE**

DHH 105/Programs & Services for DHH \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

ECE 201/ Child/Adolescent Development \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

ASL 101 \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

ASL 102 \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

ASL 103 \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

RAL 222/Lit Strategies, Assess, Instruct \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

ECE 202/Theory/Phil of Early Child Ed. \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

ECE 203/Infant/Toddlers in Inclusive Settings \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

SPE 326/Models of EI, Preschool Special Ed. \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

DHH 303/Language Development \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

SLP 304/Assessment/Management of Hearing Loss \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

RAL 322/Lit Learn Across Curriculum \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

DHH 350/Communication in DHH Classrooms \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

ECE 302/Concepts Math/Science P-3 \_\_\_\_\_\_\_ 1 Unit \_\_\_\_\_\_\_

ECE 490/P-3 student teaching \_\_\_\_\_\_\_ 2 Units \_\_\_\_\_\_\_

***Grad courses to be taken during Year 4 (These credits do not count towards undergraduate degree)***

SPED 621/Assessment (Grad 3 credits) \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

ECED 530/Cult Responsive Pract (Grad 3 credits) \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

ELEM 520/Multicult Soc Stud (Grad 2 credits) \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

***Second Major (minimum of 10 units)***