**Departments of Special Education, Language & Literacy**

**and Elementary & Early Childhood Education**

**Early Childhood – Special Education Program**

**Teacher Candidate Tracking Sheet (updated 1/18/18)**

Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s PAWS ID Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Checkpoint 1: Entrance into Teacher Candidacy**

1. Prior to formal admission into the teacher preparation program a student must have a minimum of 16 earned course units, a grade of B- or higher in ECE 202 and in ECE 203 (Special Education students only), and a minimum GPA of 2.75 or higher.

Number of Earned Course Units \_\_\_\_\_

ECE 202 Grade \_\_\_\_\_

ECE 203 Grade \_\_\_\_\_

GPA \_\_\_\_\_

1. Students who earned the minimum score or higher on the SAT\*\* or earned 23 or higher on the ACT do not need to take the Praxis Core tests.

SAT Score \_\_\_\_\_\_

ACT Score \_\_\_\_\_\_

This student does\_\_\_\_\_ does not \_\_\_\_\_ need to take the Praxis Core tests.

Praxis Core Scores: Reading 156 minimum Student’s score\_\_\_\_\_

Writing 162 minimum Student’s score\_\_\_\_\_

Math 150 minimum Student’s score\_\_\_\_\_

**Date:\_\_\_\_\_\_\_\_\_\_ Student meets\_\_\_\_\_ does not meet\_\_\_\_\_ the requirements for entrance into the teacher preparation program. For students who do not meet the requirements, list the deficiency below.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Checkpoint 2: Monitoring progress prior to Clinical Practice I**

1. Minimum GPA of 3.0 or higher required.

Student’s GPA\_\_\_\_\_\_

1. Demonstrated a minimum grade of “B-” in SPE 214, SPE 326, RAL 322, and ECE 302.

Student’s grade in SPE 214 \_\_\_\_\_

Student’s grade in SPE 326 \_\_\_\_\_

Student’s grade in RAL 322 \_\_\_\_\_

Student’s grade in ECE 302 \_\_\_\_\_

1. Student’s overall performance on the Teaching Performance Assessment in RAL 322 and ECE 302.

* **Satisfactory:** No concerns have been indicated on the student’s teaching performance either by the instructor, field supervisor, and cooperating teacher. The candidate has been rated as proficient or higher in all of the criteria.
* **Unsatisfactory**: Concerns have been indicated on the student’s teaching performance either by the instructor, field supervisor, and cooperating teacher. The candidate has been rated as not proficient in one or more of all the criteria

1. Demonstrated acceptable dispositions in RAL 322 and ECE 302.

* **Satisfactory**: No concerns have been indicated on the student’s dispositions either by the instructor, field supervisor, and cooperating teacher. The candidate has been rated as proficient or higher in all of the criteria.
* **Unsatisfactory**: Concerns have been indicated on the student’s disposition either by the instructor, field supervisor, and cooperating teacher. The candidate has been rated as not proficient in one or more of all the criteria.

1. Student has taken the Early Childhood Education PRAXIS test (currently test #5025). See the following URL for more information on this test. <http://www.ets.org/praxis/nj/requirements/>

Date Praxis II was taken \_\_\_\_\_\_\_\_\_\_ \*Test Score\_\_\_\_\_\_\_\_\_\_

1. Student has \_\_\_\_\_ has not \_\_\_\_\_ met all program requirements as specified in the College Bulletin?

**Date:\_\_\_\_\_\_\_\_\_\_ Student meets\_\_\_\_\_ does not meet\_\_\_\_\_ the requirements for enrolling in student teaching. For students who do not meet the requirements, list the deficiency below.**

\*\*Candidates are exempt from the Praxis Core requirement if they can demonstrate a score on the SAT or ACT at or above the cut score for the year in which they took the exam, shown below: Please note that SAT scores consider only Verbal and Math subscores (not Writing). As per the most recent information we have, the New Jersey Department of Education will accept the highest score for each test section, regardless of test date (SAT superscores)

|  |  |  |
| --- | --- | --- |
| **SAT** | | **ACT** |
| **Verbal** | **Math** | **Verbal and Math (composite)** |
| **560** | **540** | **23** |