**Special Education MAT\_01(Dual Cert) Program**

**Formal Admission into the Teacher Preparation Program**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **PAWS ID#** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**email:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Expected Stu Tchg Term**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I. Documentation of Basic Skills:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  | | --- | --- | --- | | **SAT** | | | |  | **Verbal** | **Math** | | If taken before Apr 1, 1995 | 480 | 520 | | If taken on or  after Apr 1, 1995 | 560 | 540 | | If taken on or after 3/1/2016 | 610 evidence based reading and writing  OR  30 Reading section | 570 |  |  |  |  | | --- | --- | --- | | **ACT** | | | |  | **English** | **Math** | | If taken before  Aug 28, 1989 | 20 | 23 | | If taken on or after  Aug 28, 1989 | 23 | 23 | | Meets Requirement with  **SAT or ACT Scores**  **Date of SAT:**  **Scores\*:**  \*Attach report of scores |
| |  |  |  | | --- | --- | --- | | **GRE** | | | |  | **Verbal** | **Quanti** | | If taken before Aug 1, 2011 | 530 | 720 | | If taken on or  after Aug 1, 2011 | 155 | 156 | | Meets Requirement with  **GRE Scores**  **Date of GRE:**  **Scores\*:**  \*Attach report of scores |
| | **Praxis Core Test** | **Test Code** | **Qualifying Score** | | --- | --- | --- | | Reading | (5712) | 156 | | Writing | (5722) | 162 | | [Mathematics](http://www.ets.org/praxis/prepare/materials/5732) | (5732) | 150 | | Meets Requirement with  **Praxis Core**  **Date(s) Praxis Core Taken:**  **Scores\*:**  Reading:  Writing:  Math:  \*Attach report of scores |

**II. Academic Performance**

|  |  |  |
| --- | --- | --- |
|  | **Requirement** | **Student’s Record** |
| # Earned Credits | 18 |  |
| Grade in SPED 691/Internship1 | B |  |
| Performance on Teaching Performance Assessment | Satisfactory |  |
| Performance on Professional Dispositions Assessment | Satisfactory |  |
| GPA | 3.0 |  |

**Student meets\_\_\_\_\_ /does not meet\_\_\_\_\_ the requirements for entrance into the teacher preparation program.**

**If the student does not meet the requirements, what is needed?**

**Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_**

SPED Graduate Coordinator