**Special Education 5-Year Program**

**Advising Information for Students Entering the 5th Year**

**Notes:**

1. You will *not* be able to register for your Fall courses yourself. You will be registered for Fall by the Office of Graduate Studies *after* your undergraduate degree has been posted in May.  You will be able to see your schedule on PAWS.
2. We will TRY schedule each student’s classes on 3 days (not 4 or 5) and to honor your scheduling requests, but there are no guarantees. Do not expect a 2-day schedule and do not make other commitments for the Fall until you know exactly what your TCNJ schedule will be.
3. You must have a 3.0 GPA is enter the 5th year of your program.

**TO DO THIS WEEK:**

1. Submit a **Specialty Sequence & Schedule Preferences Form** for Fall to Amy Dell.
2. Submit an **online application to Graduate Studies**. Go to <http://graduate.tcnj.edu>. The application fee is waived and you do not need letters of recommendation. Just write in A. Dell.

**5th Year Course Sequence**

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| **FALL** | **SPRING** |
| EDUC 513—Collaboration | SPED 695—Internship II (Stu Tchg) 6 credits |
| SPED 521— Assistive Technology | SPED 597—Special Topics: Seminar 1 credit |
| SPED 700—Comprehensive Exam | 3rd course from your [Specialty Sequence](http://specialeducation.pages.tcnj.edu/programs/special-education/information-for-current-students/5th-year/specialty-sequences/) |
| 2 courses from your [Specialty Sequence](http://specialeducation.pages.tcnj.edu/programs/special-education/information-for-current-students/5th-year/specialty-sequences/) |  |

**Specialty Sequences**

**Literacy:**

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| **FALL** | **SPRING** |
| SPED 609-Assess & Remed/ Severe Rdg Difficulties | RDLG 579-Content Area Literacy |
| RDLG 571-Language & Teaching Reading |  |

**Complex Disabilities:**

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| **FALL** | **SPRING** |
| SPED 631- Transition & Community-Based Instruction | SPED 648-Positive Beh Supports/Stu with Extreme Behaviors |
| SPED 647 – Augmentative Communication |  |

**Behavior:**

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| **FALL** | **SPRING** |
| SPED 597 – Best Practices/EBD | SPED 648-Positive Beh Supports/Stu with Extreme Behaviors |
| SPED 597 – Culture, Language & Disabilities |  |

**Blind & Visual Impairments:**

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| **FALL** | **SPRING** |
| SPED 673-Literary Braille | SPED 674 Assistive Technology/Blind & VI |
| SPED 675-Research Implications/Blindness & VI |  |