**Special Education 5-Year Program**

**Specialty Sequence Selection & Schedule Preferences**

**for Students Entering the 5th Year**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PAWS ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Circle your choice of Specialty Sequence:

|  |  |  |  |
| --- | --- | --- | --- |
| **Literacy** | **Behavior** | **Complex Disabilities** | **Blindness/VI** |

1. Circle the **sections** you are **requesting** for **Fall 2016**:\*

|  |  |  |  |
| --- | --- | --- | --- |
| **Literacy** | **Behavior** | **Complex Disabilities** | **Blindness/VI** |
| SPED 609-Assess & Remed Severe Rdg DifficultiesTues 12:30-3:20 | SPED 597- Spec Topics: Best Practices/EBD -- Tues 5:00-7:30 | SPED 631- Transition Education & Community-Based Instruction (includes a practicum)-Tues 2:00-4:30 | SPED 675-Research Implications/BVITues 4:30-7:00 |
| RDLG 571-Lang & Tchg Reading – Tues 5:00-7:30 |  | SPED 647-Augment Commun | SPED 673-Literary BrailleThurs 5:00-7:30 |

3) Check your **preferences** for **sections** of EDUC 513 and SPED 521.\*

|  |  |  |  |
| --- | --- | --- | --- |
| **Course & Section**  | **Instructor** | **Day** | **Time** |
| EDUC 513-01 Collaboration | Tate | Wed | 5:00-7:30pm |
| EDUC 513-02 Collaboration | Farr | Thurs | 9:30-12:00am |

|  |  |  |  |
| --- | --- | --- | --- |
| SPED 521-01 | Dell | Wed | 5:00-7:30pm |
| SPED 521-02 | Farr | Tues | 9:30-12:00am |
| SPED 521-03 | Disdier | Mon | 5:00-7:30pm |

\* NOTE: Although you will get all the **courses** you request, there are **no guarantees** that we will be able to schedule you in **specific sections**.