**Special Education 5-Year Program**

**Specialty Sequence Selection & Schedule Preferences**

**for Students Entering the 5th Year**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1) Circle your choice of Specialty Sequence:

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| --- | --- | --- |
| **Literacy** | **Severe Disabilities/EBD** | **Blindness/VI** |
| SPED 609-Assessment & Remediation/ Severe Rdg DifficultiesTues 12:30-3:20 | SPED 631- Transition Education & Community-Based Instruction (includes a practicum)-Tues 2:00-4:30 | SPED 675-Research Implications/Blindness & VITues 4:30-7:00 |
| RDLG 571-Language & Teaching Reading – Tues 5:00-7:30 | SPED 597- Spec Topics: Best Practices/EBD -- Tues 5:00-7:30 | SPED 673-Literary BrailleThurs 5:00-7:30 |
| RDLG 579-Content Area Literacy | SPED 648-Positive Behavior Supports for Students with Extreme Behaviors | SPED 674 Assistive Technology/Blind & VI |

2) Check your preferences for **sections** of EDUC 513 and SPED 521.

|  |  |  |  |
| --- | --- | --- | --- |
| **Course & Section**  | **Instructor** | **Day** | **Time** |
| EDUC 513-01 Collaboration | Tate | Wed | 5:00-7:30pm |
| EDUC 513-02 Collaboration | Farr | Thurs | 9:30-12:00am |

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| **Course & Section**  | **Instructor** | **Day** | **Time** |
| SPED 521-01 | Disdier | Wed | 5:00-7:30pm |
| SPED 521-02 | Farr | Tues | 9:30-12:00am |
| SPED 521-03 | Dell | Mon | 5:00-7:30pm |