**Department of Special Education, Language & Literacy**

**Early Childhood Special Education Supplemental Change of Major Form**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PAWS ID# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_@tcnj.edu Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Intended Education Major: **Five-Year Early Childhood Special Education Program**

Intended Content Area Major[[1]](#endnote-1): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due to New Jersey Department of Education regulations for teacher certification[[2]](#endnote-2), the Five-Year Early Childhood Special Education Program maintains change of major requirements beyond the minimums set forth by The College of New Jersey.

Admission to the Five-Year Special Education Program is competitive and acceptance is based upon program capacity as well as the applicant’s overall GPA and interview. Applicants are expected[[3]](#endnote-3) to possess a minimum GPA[[4]](#endnote-4) and to have achieved a satisfactory grade in both of the required courses[[5]](#endnote-5). Due to expanded requirements and specialized courses, students interested in transferring into a five-year program should note that entering this program may increase the duration of a student’s studies at TCNJ.

Cumulative GPA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Earned Course Units: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Academic Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Required Courses: □ ECE 102 or BIO 104 or MAT 105 Grade Earned \_\_\_\_\_

□ SPE 103 Grade Earned \_\_\_\_\_

Basic Skills Documentation: □ Meets requisite SAT or ACT scores[[6]](#footnote-1)

□ Does not currently meet requirement

Interview Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Required attachments** \_\_\_\_\_ Unofficial Transcript

 \_\_\_\_\_ SAT or ACT scores (must display full name)

 \_\_\_\_\_ Written Statement

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Applicant (signature) Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Approved by Program Coordinator (signature) Date

**Written Statement:**

Please submit a brief statement (1-2 pages in length) explaining why you are interested in the Five-Year Early Childhood Special Education Program and would like to be admitted. Your statement should be typed, formatted in a standard font and double-spaced, and attached to this application as a separate sheet. Your response will be evaluated based upon the quality of your answer and will be reviewed as a writing sample. Please incorporate the following into your statement:

* Your reason(s) for wanting to transfer from your current major into the Five-Year Early Childhood Special Education Program.
* Any background information relative to your interest in special education—volunteer work, community service, camp counseling, etc.

**Reviewer Notes:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Students must choose and apply separately for the content area major. Please see the intended content area department for more details. [↑](#endnote-ref-1)
2. The requirements for certification include: maintaining a minimum 3.0 GPA prior to senior year through the completion of the graduate portion of the program, meeting the basic skills requirement (see footnote 1), passing the appropriate Praxis II exam, and passing edTPA. [↑](#endnote-ref-2)
3. Students who do not meet these requirements may be provisionally accepted into the program as a pre-major while working to complete these requirements. [↑](#endnote-ref-3)
4. Freshman or sophomore-level internal transfers must meet a minimum GPA of 2.75 or higher, while a junior-level internal transfer must meet a minimum GPA of 3.0 or higher. [↑](#endnote-ref-4)
5. Satisfactory completion of required courses is defined as achieving a final grade of B- or higher. Exemption from a course qualifies as satisfactory completion. [↑](#endnote-ref-5)
6. SAT post-2016, 1600 scale: Verbal 610, Math 570 SAT pre-2016, 2400 scale: Verbal 560, Math 540

 ACT: English 23, Math 23 [↑](#footnote-ref-1)