**Department of Special Education, Language & Literacy**

**DHH K-6 Supplemental Change of Major Form**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PAWS ID# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_@tcnj.edu Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Intended Education Major: **Education of the Deaf & Hard of Hearing K-6 Five-Year**

Intended Content Area Major[[1]](#endnote-1): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due to New Jersey Department of Education regulations for teacher certification[[2]](#endnote-2), the Five-Year Program in Education of the Deaf & Hard of Hearing maintains change of major requirements beyond the minimums set forth by The College of New Jersey.

Admission to the Five-Year Program in Education of the Deaf & Hard of Hearing is competitive and acceptance is based upon program capacity as well as the applicant’s overall GPA and interview. Applicants are expected to possess a minimum GPA[[3]](#endnote-3) and to have achieved a satisfactory grade in both of the required gateway courses[[4]](#endnote-4). Due to expanded requirements and specialized courses, students interested in transferring into a five-year program should note that entering this program may increase the duration of a student’s studies at TCNJ.

Cumulative GPA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Earned Course Units: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Academic Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Required Courses: □ Freshman Seminar (FSP 1XX) Grade Earned \_\_\_\_\_

□ WRI 102 Grade Earned \_\_\_\_\_

Basic Skills Documentation: □ Meets requisite SAT or ACT scores[[5]](#footnote-1)

 □ Must take and pass all sections of the Praxis Core exam

Interview Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Required attachments** \_\_\_\_\_ Unofficial Transcript

 \_\_\_\_\_ Basic Skills Documentation (must display full name)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Applicant (signature) Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Approved by Program Coordinator (signature) Date

**Notes:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Students must choose and apply separately for the content area major. Please see the intended content area department for more details. [↑](#endnote-ref-1)
2. The requirements for certification include: maintaining a minimum 3.0 GPA prior to senior year through the completion of the graduate portion of the program, meeting the basic skills requirement (see foot note 1), passing the appropriate Praxis II exam, and passing edTPA. [↑](#endnote-ref-2)
3. Freshman or sophomore-level internal transfers must meet a minimum GPA of 2.75 or higher, while a junior-level internal transfer must meet a minimum GPA of 3.0 or higher. [↑](#endnote-ref-3)
4. Satisfactory completion of required courses is defined as achieving a final grade of B or higher. Exemption from a course qualifies as satisfactory completion. Students who do not meet these requirements may be provisionally accepted into the program as a pre-major while working to complete these requirements. [↑](#endnote-ref-4)
5. SAT post-2016, 1600 scale: Reading/Writing section 610 **OR** Reading test 30, Math 570
SAT pre-2016, 2400 scale: Verbal 560, Math 540

ACT: English 23, Math 23 [↑](#footnote-ref-1)