Department of Special Education, Language & Literacy

**Audit Sheet – Special Education ~** (updated 1/28/16)

*For Advisement Purposes Only/PAWS Academic Requirement Report is a Student's Official Record*

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ College email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PAWS ID# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter** (Freshman/Transfer) **20\_\_\_\_BS 20\_\_\_\_MAT 20\_\_\_\_\_**

**Graduation Requirement (Minimum of 32 course units/128 semester hours – WITHOUT graduate credits)**

***Liberal Learning Requirements***

*Proficiencies*

*IDS 102 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*WRI 102 taken, transferred or waived \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*First Seminar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Civic Responsibilities*

*Community Engagement (CEL)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Gender \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Global Perspectives \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Race & Ethnicity Waived \_\_\_\_\_\_\_\_\_\_\_\_*

***Education Majors Breadth Distribution:***

**SEMESTER MIN GRADE**

Children’s Literature (RAL 225, ECE 102) \_\_\_\_\_\_\_ 1 Unit \_\_\_B-\_\_\_\_

*English majors take LIT 310; WGS majors take WGS 225*

Visual, and Performing Arts \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ 1 Unit \_\_\_C-\_\_\_\_

US History \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ 1 Unit \_\_\_C-\_\_\_\_

MAT 105, 106 or 200 \_\_\_\_\_\_\_ 1 Unit \_\_\_C-\_\_\_\_

*Biology, Math and iSTEM majors should consult an advisor*

Lab Science \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ 1 Unit \_\_C-\_\_\_\_\_

*Prefer BIO 104, PHY 104*

***Professional Education:***

**SEMESTER MIN GRADE**

SPE 103/Soc. Legal Fond Spec. Ed. \_\_\_\_\_\_\_ 1 Unit \_\_\_B-\_\_\_\_

SPE 203/Psy. Devel. Child/Adolescents \_\_\_\_\_\_\_ 1 Unit \_\_\_ B-\_\_\_\_

SLP 102/Lang, Speech, Comm. Devel \_\_\_\_\_\_\_ 1 Unit \_\_\_ B-\_\_\_\_

SPE 322/Inclusive Practices \_\_\_\_\_\_\_ 1 Unit \_\_\_ B-\_\_\_\_

MST 202/S/Teach Science, Health, Env \_\_\_\_\_\_\_ 1 Unit \_\_\_ B-\_\_\_\_

MTT 202/Teaching Mathematics \_\_\_\_\_\_\_ 1 Unit \_\_\_ B-\_\_\_\_

RAL 220/Lit Strategies, Assess, Instruct \_\_\_\_\_\_\_ 1 Unit \_\_\_ B-\_\_\_\_

SPE 214/Explor Classroom Communities \_\_\_\_\_\_\_ 1 Unit \_\_\_ B-\_\_\_\_

RAL 320/Lit Learn Across Curriculum \_\_\_\_\_\_\_ 1 Unit \_\_\_ B-\_\_\_\_

SPE 324/Teach Stu Severe Disabilities \_\_\_\_\_\_\_ 1 Unit \_\_\_ B-\_\_\_\_

SPE 490/Practicum \_\_\_\_\_\_\_ 1 Unit \_\_\_B\_\_\_\_

***Grad courses to be taken during Year 4 (These credits do not count towards undergraduate degree)***

SPED 515/Mult-Cul SS Inst Stud Dis. (Grad) \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

SPED 522/Remedial Instruction (Grad) \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

SPED 664/Research Trends-Spec Educ (Grad) \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

***Second Major (minimum of 10 units)***