

Deaf Education Course Sequence

Courses in bold should be taken in the year/semester indicated.

The sequence below may vary by second major. Careful advisement from both a Deaf Education adviser and an adviser in the Second Major is warranted.

Fall	Spring
Year 1	
First Year Seminar (FSP) If possible, this should be a course with a global perspective.	ASL 101 American Sign Language I
MAT 105	§DHH 105 Programs & Services for D/HH Students & Their Families
SLP 102 Language, Speech, Communication Development (should be taken in freshman or sophomore year)	WRI 102 (if needed) or SPE 203 The Psychological Development of Children & Adolescent with Disabilities (This course counts toward the psychology major.)
Course in Second Major	Course in Second Major
Year 2	
ASL 102 American Sign Language II	ASL 103 American Sign Language III
✧SLP 304 Audiological Assessment and Management of Hearing Loss Introduction to the Measurement of Hearing (Must be taken in freshman or sophomore year.)	MST 202 Methods of Teaching Science, Health and Technology (Must be taken concurrently with MTT 202 and PRIOR to the junior year.)
LNG 201 Introduction to the English Language (Should be taken in freshman or sophomore year but may not be offered every semester.)	MTT 202 Teaching Mathematics (MAT 105, is a prerequisite; must be taken concurrently with MST 202 and PRIOR to the junior year.)
Course in Second Major	Course in Second Major
<i>Students with a GPA of 3.3 or higher may take a 5th course. SPE 203 is or be a course in the second major are recommended.</i>	<i>Students with a GPA of 3.3 or higher may take a 5th course. SPE 203 is or be a course in the second major are recommended.</i>
Year 3	
✧RAL 220 Literacy Strategies, Assessment & Instruction, K-3	§DHH 350 Communication in Classrooms with Deaf & Hard of Hearing Students
✧DHH 303 Language Development in Deaf/HH Individuals (If possible, DHH majors should complete SLP 102 & LNG 201 prior to enrolling in DHH 303.)	Course in Second Major
Course in Second Major	Course in Second Major
Course in Second Major	US History (Students should take a 100 or 300 level history course. Check the SELL Department's list of suggested courses.)
<i>Students with a GPA of 3.3 or higher may take a 5th course.</i>	<i>Students with a GPA of 3.3 or higher may take a 5th course.</i>
Year 4	
✧DHH 423 Deaf Education Methods Across Educational Settings: Curricular Modifications & Assessment (Students must have current Mantoux clearance prior to this field experience.)	A science class - PHY 103 or BIO 104 are recommended (BIO 104 exempts a student from taking the Health and Hygiene Test as does any biology class.)
ECE 102 or RAL 225 or WGS 225 Children's Literature (English majors should consult an English adviser.)	Fine or Performing Arts Class (not a literature course) Art, Music, Dance, Theater (check the SELL Department's list of suggested courses.)
Course in Second Major	Course in Second Major
**✧DFHH 522 Assistive Listening Devices &	**§DFHH 530 Speech Development in Deaf

Auditory Management (It is highly recommended that students complete SLP 304 prior to taking this course.)	or Hard of Hearing Individuals
	<i>Students with a GPA of 3.3 or higher may take a 5th course.</i>
Upon completion of all requirements for the Deaf Education Major and for the Second Major as well as for the College's Liberal Learning Program, the BS Degree without Certification is awarded. Students must have a minimum of 32 undergraduate units for the BS degree.	
<p>Students who have a GPA of 3.0 or higher continue into the graduate portion of the program. Students must complete the online graduate application during the final undergraduate semester. The following additional courses are required for awarding of the MAT Degree.</p> <p style="text-align: center;">In the Summer Following the Awarding of the BS Degree:</p> <ul style="list-style-type: none"> • EDUC 513 Collaboration & Partnerships • RDLG 579 Content Area Literacy • EDUC 614 Creating & Sustaining Classroom Communities <p style="text-align: center;">In the Following Academic Year:</p> <ul style="list-style-type: none"> • ESLM 578 Theory & Practice of Teaching ESLM or ESLM 587 Curriculum & Methods for Multilingual Populations or ESL 579 Theory & Practice of Teaching the Bilingual Person in Content Areas • ELEM 520 Multicultural Social Studies • DFHH 690 Deaf Education Internship • DFHH 597 Seminar • ELEM 690 Elementary Education Internship • DFHH 700 Comprehensive Exam 	
Awarding of the MAT degree and Certifications in Deaf Education & Elementary Education	

◇ Offered in Fall semesters only

§ Offered in Spring semesters only

*Two or three semesters of 5 courses will be needed if students are to complete the BS degree in 4 years. Two or three courses in summer school would alleviate the need for 5 courses/semester. Students must have a GPA of 3.3 or higher to enroll in 5 courses.

**Graduate course which does NOT count toward the BS degree. May only be taken by students with senior status and a GPA of 3.0 or higher